

Curriculum Overview for Year 10 in SOCIOLOGY (GCSE)

We follow Eduqas course in Sociology GCSE.

Each key question includes exam based questions which will be assessed formatively every 2-3 weeks.

The table below details the skills and knowledge students will be covering each half term in this subject area.

| Half Term | 1 | 2 | 3 | 4 | 5 | 6 |
|--|--|---|---|--|--|---|
| WJEC/EDUQAS GCSE Sociology Knowledge and skills which will be covered this year | 1. Key concepts and cultural transmission. What is sociology? Key sociological concentration. Nature V's Nurture descendaries of the condary agents of the condary and lacentration. | I processes of n epts ebate socialisation | 2 Families What is a family? Global families Different types of fami Changing Marriage pa Family Diversity Reasons for family div | ily in Britain today atterns versity | 3. Education Differences in attainm classes The Importance of curthe importance of material deprivation The importance of sc on inside them Teacher expectations | nent between social Iltural factors aterial factors and shools and what goes and labelling and |
| | Cultural Diversity How gender roles are socially constructed | | The increase numbers families | s of lone parent | The effects of teacher labelling on achievement | |
| | | | The growth in singlehood. | | Differences in attainment | |
| Class ethnicity and natio | | ational identity | Changes in divorce ra | ate | Anti school subculture | е |



| Social Control | Sociological views on divorce | The hidden curriculum | |
|----------------|---|---|--|
| | Changes in family size | Differences in attainment between boys and girls | |
| | Is the family in decline? | | |
| | Changes in conjugal roles | 4 Research Methods | |
| | How far have conjugal roles changed? | Different types of research Data | |
| | The changing role of men in society and in the family | How useful are questionnaires in social research? How useful are interviews in social research? | |
| | The changing role of children | Different types of sociological | |
| | The role of older people in the family | observations | |
| | .The functionalists view of the family | Secondary Data | |
| | The emergence of the privatised nuclear family | What are ethics in sociological research? | |
| | Marxist view of the family | How do sociologists make choices about research? | |
| | Feminists view of the family | Establish and aim / hypothesis | |
| | | How do sociologists choose sampling techniques? | |
| | | How do sociologists plan successful research? | |
| | | Why do sociologists use mixed methods? | |
| | | How useful is sociological research? | |
| | | Practical issues affecting research | |



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Curriculum Overview for Year 1 in SOCIOLOGY (GCSE)

We follow Eduqas course in Sociology GCSE.

Each key question includes exam based questions which will be assessed formatively every 2-3 weeks.

The table below details the skills and knowledge students will be covering each half term in this subject area.

| Half Term | 1 | 2 | 3 | 4 | 5 | 6 |
|---|--|--|--|---|-------------------|-----------|
| WJEC/EDUQAS GCSE Sociology Knowledge and | 5 Social differentiatistratification Introduction to social stratification. A Functionalists view Marxists view on stra | differentiation and on stratification. | 6 Crime and deviand 1.Introductions to crim What are crime and constructed of and deviance. Social of deviance How do agencies of it keep society in order | ne and deviance leviance? concepts of crime control and crime and | Exams and Exam pr | eparation |
| skills which will be covered this year | Weber what did he say on stratification? Feminist view on stratification Social differentiation What is power? What is authority? | | The role of the police The role of the courts Main patterns of crime in the UK Who are the victims of crime in the UK? | | | |



| | men seneer |
|--|---|
| Do we live in a classless society? | Patterns of crime relating to age |
| Are inequalities of social class stil important in the UK today? | Functionalists view of crime and deviance work Merton & Strain theory |
| How does social class affect your chances? | life How do structural theories explain crime ? How do subcultural theories explain crime? (Albert Choen) |
| How does society present gender the UK today | roles in How does Marxism explain crime? |
| How does gender affect life chance | What is white collar crime? What is corporate crime? |
| Feminists view of patriarchy | What do interactionists contribute to the study of crime? Labelling theory and self |
| How have men been affected by s changes in UK society? | |
| How do norms of different age gro | oups vary The media and crime |
| How does the media present diffe groups? | .How does social control affect female levels of crime and deviance? (Work Heidensohn on female conformity in a male dominated society) |
| How does age affect your life charters of age and ethnicity in 21st UK | nges? How does poverty affect female crime |
| How does the media portray differ groups? | rent age |
| How does ethnicity affect life char How is disability viewed in our soo How does disability affect your life | ciety? and crime? |
| chances? | Institutional Racism |
| Changing attitudes to sexuality in How does sexuality affect your life | |



| chances? | |
|--|--|
| What is poverty? What is deprivation? .Which groups suffer from Poverty? What is social exclusion? Why are poverty and social exclusion so difficult to solve? | |
| How does globalisation affect poverty in the UK? | |