

Curriculum Overview for Year 7 in History

The table below details the skills and knowledge students will be covering each half term in this subject area.

<u>Annual Question:</u>	<u>HT 1</u>	<u>Half Term 2</u>	<u>Half Term 3</u>	<u>Half Term 4</u>	<u>Half Term 5</u>	<u>Half Term 6</u>
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Knowledge and skills which will be covered this year	<p>How did York benefit from invasion before 1066?</p> <ul style="list-style-type: none"> - Why did the Romans migrate to York? - What was Roman York like? - Why did the Anglians migrate to York? - Why did the Vikings migrate? - Who made the greatest impact on the development of York? <p>Did the Normans bring a “truckload of trouble”?</p> <ul style="list-style-type: none"> - Who should be the next King of England? - Why was 1066 the Year of three battles? - What happened at the Battle of Hastings? 	<p>Did the Normans bring a “truckload of trouble”? (cont.)</p> <ul style="list-style-type: none"> - Why did William win the Battle of Hastings? - Did early Norman rule bring ‘a truck-load of trouble’? - Did the Normans bring ‘a truck-load of trouble to English society’? - Did Norman Castles bring ‘a truck-load of trouble’? - Did changes to law and Church bring ‘a truck-load of trouble’? - Did the Normans bring ‘a truck-load of trouble’ to England in 1066? 	<p>What did the Crusades ever do for us?</p> <ul style="list-style-type: none"> - How important was religion in mediaeval England? - Why was Jerusalem so important? - What were the crusades? - Why did people go on crusade? - How did the crusaders get to Jerusalem? 	<p>What did the Crusades ever do for us? (cont.)</p> <ul style="list-style-type: none"> - How successful was the first crusade? - How did crusaders maintain control of Jerusalem? - Who was Saladin? - How and why do interpretations of Saladin differ? - Who was the better leader - Richard or Saladin? - What did the European world gain from the Arab World? 	<p>Who had the most power in Tudor England?</p> <ul style="list-style-type: none"> - What was life like in 1500? Henry VIII: Man or Monster? - Why did Henry break with the church in Rome? - What did Protestants protest about? - Why did Henry dissolve the monasteries? - What kind of king was Edward VI? How bloody was bloody Mary? 	<p>Who had the most power in Tudor England? (cont.)</p> <ul style="list-style-type: none"> - What was Elizabeth’s Middle Way? - How did the Papal Bull affect life in the Tudor period? - Why did Queen Elizabeth kill her cousin? - A Religious Rollercoaster! How did religion change in Tudor England?

Curriculum Overview for Year 8 in History

The table below details the skills and knowledge students will be covering each half term in this subject area.

Annual Question:	<u>Half Term 1</u>	<u>Half Term 2</u>	<u>Half Term 3</u>	<u>Half Term 4</u>	<u>Half Term 5</u>	<u>Half Term 6</u>
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Knowledge and skills which will be covered this year	Why did the 'World Turn Upside Down' during the Stuart age? <ul style="list-style-type: none"> - Was James I really the wisest fool in Christendom? - Why were the Stuarts so obsessed with Witchcraft? - Were the Gunpowder Plotters framed? - What were the long term causes of the English Civil War? - What were the short term causes of the English Civil War? - What were the short term causes of the English Civil War? - Roundheads v Cavaliers - who were the armies? 	Why did the 'World Turn Upside Down' during the Stuart age? (Cont) <ul style="list-style-type: none"> - What was new about the New Model Army? - Why was Charles I executed? - Why did Oliver Cromwell ban Christmas? - Why is Oliver Cromwell known as the Curse of Ireland? - Oliver Cromwell: Hero or Villain? - How and why do interpretations of Cromwell differ? 	Was Industrial England 'A Perfect Wilderness of Foulness'? <ul style="list-style-type: none"> - What happened during the Industrial Revolution? - What caused the population to explode after 1750? - What was the domestic system? - How did the new factories create towns? - What were the working conditions like in some factories? - "A perfect wilderness of foulness". Why were towns so unhealthy? - What were the most common diseases of the 1800s? 	Was Industrial England 'A Perfect Wilderness of Foulness'? (cont.) <ul style="list-style-type: none"> - How significant was John Snow in improving public health? - Child Gangs, Peaky Blinders & Jack the Ripper - What was crime like in the 19th century? - How were criminals punished in the 19th century? - Who was responsible for capturing criminals in the Victorian period? - Why did the police fail to catch Jack the Ripper? 	Where were the great African Kingdoms? <ul style="list-style-type: none"> - Where in the world were the great Medieval African Kingdoms? - What can we learn about the Kingdom of Mali from Mansa Musa's story? - What can art teach us about the Kingdom of Benin? - What were European perceptions of Africa in the Early Modern era? What was England's role in the Slave trade? <ul style="list-style-type: none"> - Who 'belonged' in Tudor England and who didn't? - To what extent was life in Tudor England positive for black Africans? 	What was England's role in the Slave trade? (cont.) <ul style="list-style-type: none"> - How did the Transatlantic Slave Trade work? - What was the experience of slaves sold at auction? - What was life like on a cotton Plantation? - What form did resistance take? - How did Britain benefit from slavery? - Who was Olaudah Equiano? - How and why was Slavery abolished? - Who had the greatest impact on abolition?

Curriculum Overview for Year 9 in History

The table below details the skills and knowledge students will be covering each half term in this subject area.

	<u>Half Term 1</u>	<u>Half Term 2</u>	<u>Half Term 3</u>	<u>Half Term 4</u>	<u>Half Term 5</u>	<u>Half Term 6</u>
	Unit 1	Unit 1	Unit 2	Unit 2	Unit 3	Unit 3
Knowledge and skills which will be covered this year	<p>What was so 'Great' about the Great War?</p> <ul style="list-style-type: none"> - Why is WW1 known as the 'Great War'? - What were the long term causes of the war? - Why was Franz Ferdinand assassinated? - What was the Schlieffen Plan & why did it fail? - How effective was government recruitment and propaganda? - Why was the war not over by Christmas? - What were conditions like in the trenches? 	<p>What was so 'Great' about the Great War? (cont.)</p> <ul style="list-style-type: none"> - How should the Battle of the Somme be remembered? - Does Haig deserve to be called the Butcher of the Somme? - Who are the 'Forgotten Soldiers of Empire'? - Which weapon had the greatest impact on World War 1? - What was the situation in Europe in 1918? - What was decided at the Treaty of Versailles? - How did Germany react to the Treaty of Versailles? 	<p>Why was there another World War?</p> <ul style="list-style-type: none"> - What's the difference between a democracy and dictatorship? - Two different types of dictatorship: What are the differences between Communism and Fascism? - What was Germany like in the 1920s? - Who was Adolf Hitler? 	<p>Why was there another World War?</p> <ul style="list-style-type: none"> - How did the Great Depression help Hitler into power? - What was Hitler's appeal to voters? - How did life change for women in Nazi Germany? - How did life change for children in Nazi Germany? - Why was there another World War? 	<p>What was the Holocaust?</p> <ul style="list-style-type: none"> - What was the Holocaust? - What was life like for Jews before the Nazis? - What is anti-Semitism? Why did Hitler hate the Jews? - How far did life change for Jews between 1933-1938? - What was life like in a ghetto? - What was the final solution to the Jewish question? - How significant was 'Aktion Reinhardt'? - How did the Jews resist the Nazis? 	<p>What was the Holocaust? (cont.)</p> <ul style="list-style-type: none"> - Who were the Righteous Among the Nations? - How did the Holocaust end? What were people's experiences of liberation? - How easy was it for Jewish people to rebuild their lives after liberation? - Who were the Windermere Children? - Who is responsible for the Holocaust? - Was justice done after the Holocaust?

Curriculum Overview for Year 10 in History

At GCSE we follow the EDUQAS GCSE History Specification

The table below details the skills and knowledge students will be covering each half term in this subject area.

Half Term	1&2	3&4	5&6
Knowledge and skills which will be covered this year	<p>Component 1 Non-British Depth Study USA: Nation of Contrasts 1910-1929</p> <ul style="list-style-type: none"> - Why did immigration become such a major issue in American society? - Was America a country of religious and racial intolerance during this period? - Was the 1920s a decade of organised crime and corruption - What were the causes of the economic boom experienced in the 1920s? - What factors led to the end of prosperity in 1929? - How did popular entertainment develop during this period? - How did the lifestyle and status of women change during this period? 	<p>Component 2 Period Study The Development of Germany 1991-1991</p> <ul style="list-style-type: none"> - How successful was the Weimar Government in dealing with Germany's problems between 1919 and 1933? - How did the Nazis take total control of Germany by 1934 (Hitler's Rise to Power) - How did the Nazis take total control of Germany by 1934 (Rise and Consolidation of Power) - How were the lives of the German people affected by Nazi rule between 1933 and 1939 	<p>Component 2 Period Study The Development of Germany 1991-1991</p> <ul style="list-style-type: none"> - How were the lives of the German people affected by Nazi rule between 1933 and 1939 (Cont.) - Why did life change for the German people during the Second World War - Why were conditions in West and East Germany different after 1949? How did relations between the two Germanies change between 1949 and 1991? - What factors led to the reunification of Germany in 1990?

Curriculum Overview for Year 11 in History

At GCSE we follow the EDUQAS GCSE History Specification

The table below details the skills and knowledge students will be covering each half term in this subject area.

Half Term	1&2	3&4	5
Knowledge and skills which will be covered this year	<p>Component 2 Thematic Study Crime & Punishment 500 - Present</p> <ul style="list-style-type: none"> - How has the nature of criminal activity differed and changed over time? - What have been the main causes of crime over time? - How has the responsibility of enforcing law and order changed over time? - How effective have methods of combating crime been over time? How have methods of punishment changed over time? - Historic Site Study: Lincoln Prison - Why have attitudes to crime and punishment changed over time? 	<p>Component 1: British Depth Study The Elizabethan Age: 1558-1603</p> <ul style="list-style-type: none"> - How successful was the government of Elizabeth? - How did life differ for the rich and poor in Elizabethan times? - What were the most popular types of entertainment in Elizabethan times? How successfully did Elizabeth deal with the problem of religion? - Why were the Catholics such a serious threat to Elizabeth? 	<p>Component 1: British Depth Study The Elizabethan Age: 1558-1603</p> <ul style="list-style-type: none"> - Why were the Puritans a serious threat to Elizabeth?