

Mathematics Learning Journey

The intent of the mathematics curriculum at Barlby High School, ensures fluency building blocks are present and developed upon in a creative and highly inter-connected scheme of learning. Students will take the skills of fluency and apply these to reasoning and problem solving. This will allow students to develop key skills for life: being open to new ideas; happy to investigate or be inquisitive; knows that mistakes are ok and they can be learnt from; independence is developed over time; hardworking and resilient. KS3 (years 7,8,9) has three pathways (Support, Core and Extension) and KS4 (years 10 and 11) has the traditional Higher and Foundation tiers of entry.

