



Curriculum Overview for Science KS3

The table below details the skills and knowledge students will be covering each half term in Year 7 in this subject area.

	HT1	HT2	HT3	HT4	HT5	HT6
Knowledge and skills covered this year	Safety in the laboratory: equipment, measuring skills, assessing risks. Materials-substanc es and properties: Composites, material properties, polymers Particles- particles and structure: States of matter, the particle model, evaporation, melting and boiling points, diffusion, brownian motion Cells- the cellular basis of life: Plant and animal cells, structures in cells, specialised cells, diffusion in cells	Energy and energy stores: Energy stores, conservation of energy, conduction, convection and radiation Body systems: skeleton function, joints and muscles breathing, organisation in animals Separation techniques: Pure substances and mixtures, solutions, Filtration, decanting, immiscibility, distillation, chromatography	Assessment prep Forces and motion: Squashing and stretching, measuring forces, friction, streamlining, balanced and unbalanced forces Atoms and Elements: The periodic table, atoms, elements, compounds, metals and non metals, chemical formulae	Science week activities Reproduction - in plants and animals: Plant reproduction, plant structure, fertilisation in plants and life cycles, puberty and adolescence, human reproductive system and cycle, menstrual cycle, fetus development	Sound and Light: Waves, sound and energy transfer, echoes, ultrasound, light, laws of light reflection and refraction, the eye and the camera, colour Energy 2- Power and energy resources: Power and energy, energy in the home, renewable energy in food, non renewable energy	Assessment prep Space: Gravity, the night sky, the solar system, day and night





The table below details the skills and knowledge students will be covering each half term in Year 8 in this subject area.

	HT1	HT2	НТЗ	HT4	HT5	НТ6
Knowledge and skills covered this year	Elements and the Periodic Table: The periodic table, atoms, elements, compounds, metals and non metals, chemical formulae Forces and Pressure: Equilibrium in force systems, stretching and Hooke's law, moments of forces	Breathing and Digestion: Lung function and respiration, illness and lung conditions, smoking, digestive system structure, digestion processes, healthy diet. Evolution and inheritance: environmental and inherited characteristics, DNA, genes chromosomes and inheritance, hereditary diseases. DNA research.	Evolution and inheritance: environmental and inherited characteristics, DNA, genes chromosomes and inheritance, hereditary diseases. DNA research. Magnetism: Bar magnets, attraction and repulsion, magnetic fields, electromagnets, electromagnetic devices.	Science week activities Chemical reactions: chemical formula and compounds, writing equations, oxidation, neutralisation, displacement, reactions of metals and non- metals with acids.	Chemical reactions: chemical formula and compounds, writing equations, oxidation, neutralisation, displacement, reactions of metals and non- metals with acids. Waves: Waves, sound and energy transfer, echoes, ultrasound, light, laws of light reflection and refraction, the eye and the camera, colour	Earth and Resources: Rocks and rock cycles. Resources from the Earth, finite resources.





The table below details the skills and knowledge students will be covering each half term in Year 9 in this subject area.

	HT1	HT2	НТЗ	HT4	HT5	НТ6
Knowledge and skills covered this year	Cell biology- microscopy, structure and cell processes, eukaryotes and prokaryotes, cell specialisation, osmosis and diffusion, active transport. Exchange surfaces. Mixtures and Separation- pure substances, mixtures and formulations, techniques and chromatography and gas identification,	Conservation and dissipation of energy: Energy stores and transfers, power and work, GPE and KE transfers and calculations, energy dissipation, efficiency. Cell division- and the cell cycle: DNA and the genome, cell cycle and mitosis, stem cells, ethics Atomic Structure: Atoms, elements and compounds	Assessment preparation Atomic structure (cont): Atoms, elements and compounds recap, chemical equations and balancing equations, and equations, be tructure of the atoms, p n and e, isotopes. Energy by Heating/Energy resources: Conduction, insulators, heating the home, renewable and non- renewable resources.	Organisation and the digestive system: Principles of organisation, the digestive system, chemistry of food, enzymes, making digestion efficient, Science week Periodic table: Development of the periodic table, the modern periodic table, Group 1, Group 7, Group 0, Transition metals and their properties	Transport in animals- blood, the heart, breathing: Blood, blood vessels and transport, the heart and structure, heart disease, breathing, The Earth's atmosphere: The Atmosphere structure, global warming and acid rain, carbon footprint, pollutants Particle model and matter- density and SHC, internal energy of substances., latent heat and	Organisms and their environments: Food chains and webs, populations and community, interdependence, biodiversity, competition and adaptations.





atoms, p n and e, isotopes.			recap, chemical equations and balancing equations, structure of the atoms, p n and e, isotopes.			the particle model	
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Curriculum Overview for Science KS4

The table below details the skills and knowledge students will be covering each half term in Year 10 in this subject area. Awarding Organisation: AQA

	HT1	HT2	НТЗ	HT4	HT5	НТ6
Knowledge and skills covered this year	Energy and Work: Energy stores and transfers, power and work, GPE and KE transfers and calculations, energy dissipation, efficiency. Conduction, insulators, heating the home, renewable and non- renewable resources. Atomic structure and the periodic table: Atoms, elements and compounds recap, chemical equations and balancing equations,	Particle model: density and SHC, internal energy of substances., latent heat and the particle model Bonding, structure and properties: Covalent bonding and simple covalent substances, giant structures, ionic bonding,	Organisation: Principles of organisation, the digestive system, chemistry of food, enzymes, making digestion efficient, Blood, blood vessels and transport, the heart and structure, heart disease, breathing, Assessment preparation	Electricity: <i>Circuits series</i> <i>and parallel,,</i> <i>circuit</i> <i>calculations,</i> <i>resistance,</i> <i>power, the</i> <i>National Grid,</i> <i>electric fields</i> Quantitative chemistry: <i>The mole, relative</i> <i>formula mass,</i> <i>balancing</i> <i>equations and</i> <i>calculating</i> <i>amounts, mass</i> <i>conservation,</i>	Infection and response: Viral, bacterial and fungal disease, methods of transmission, vaccination and drugs, monoclonal antibodies, plant diseases and defences Radioactivity: Development of the atomic model, isotopes, radioactive decay and nuclear equations, half life, background radiation and exposure, contamination and irradiation	Bioenergetics: Photosynthesis, respiration and metabolism, exercise Assessment preparation and feedback.

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structure of the atoms, p n and e, isotopes. Development of the periodic table, the modern periodic table, Group 1, Group 7, Group 0, Transition metals and their properties			
Cell biology: microscopy, structure and cell processes, eukaryotes and prokaryotes, cell specialisation, osmosis and diffusion, active transport. Exchange surfaces. DNA and the genome, cell cycle and mitosis, stem cells, ethics			





The table below details the skills and knowledge students will be covering each half term in Year 11 in this subject area. Awarding Organisation: AQA

	HT1	HT2	HT3	HT4	HT5	
Knowledge and skills covered this year	Atomic structure and radioactivity Development of the atomic model, isotopes, radioactive decay and nuclear equations, half life, background radiation and exposure, contamination and irradiation Chemical and energy changes: Exothermic and endothermic, bond energies, cells and batteries Forces: Resultant forces and work, stretching,	Assessment prep Organic chemistry: <i>Hydrocarbons</i> <i>Crude oil and</i> <i>cracking, alkenes</i> <i>and polymers.</i> Chemical analysis: <i>Purity and</i> <i>formulations,</i> <i>mixtures and</i> <i>chromatography,</i> <i>tests for gases.</i> Ecology: <i>Food chains and</i> <i>webs, populations</i> <i>and community,</i> <i>interdependence,</i> <i>biodiversity,</i> <i>competition and</i> <i>adaptations.</i> <i>The carbon cycle</i> <i>and decay,</i>	Homeostasis and response: (cont): Rates of chemical change: Rates of reaction, using graphs, reversible reactions. Inheritance, variation and selection: <i>DNA</i> , <i>reproduction and</i> <i>meiosis, genetic</i> <i>diagrams,</i> <i>variation,</i> <i>evolution, genetic</i> <i>engineering,</i> <i>fossils,</i> <i>classification</i>	Chemistry of the atmosphere: Evolution of the atmosphere, climate change, pollution. Using resources: Finite and renewables, recycling, life cycle assessments, Water. Magnetism: Permanent and induced magnets, electromagnetism electromagnetic devices.	Exam preparation	

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	pressure in gases, Newtons laws, acceleration, motion graphs,road safety, momentum Homeostasis and response: The nervous system, reflexes and synapses,the endocrine system, puberty and the menstrual cycle, controlling fertility, other hormones.	deforestation and land use.					
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