Journey of Learning: English at Barlby High School

encounter narrative

Studying a

contemporary novel

Key concepts in our Curriculum that we explore: and cultural diversity Provide opportunities for reflection Justice and Morality To prepare learners well in becoming global citizens who are able to Voice and Influence succeed and live life to the full! The Human condition and Identity BARLBY HIGH SCHOOL Time to revise key texts and examination skills Refining analysis Revision of poetry Language Paper 1 Language Paper 2 **Unseen Poetry** How does the Exploring and writing How is a theme or playwright explore character presented original fiction **The Power of Words** themes and in this play? Love and aracters? hristmas **Transactional writing** Creating convincing Relationships **Creating Characters** An Inspector Calls arol characters **SPOKEN LANGUAGE** Calls How is a character or **Short Stories** theme developed across the text? How does one poem **Exploring Justice** Exploring Questioning share themes with **Morality And Then there Were** Dystopian fiction None **Historical Poetry** Voices who influence Mail Critical reading and developing viewpoints Exploring an author's language Exploring an author's Studying a use of language classic novel writing and performing nonfiction **Literary Influences Voices from** Exploring poetry other Cultures Shakespeare and from other cultures **Speech Writing Poetry Around The** I Am Malala **Performance** Much Ado About Nothing in a classic Exploring non-fiction Exploring progression A look back at the in characterisation **The Beginnings Victorians** Exploring culture <u>Literary Heritage</u> Exploring atmosphere Myths, Tales and The Ruby in the The Woman in Black Legends SUSAN HILL **STAGE** Creating a ghostly

Studying the etymology of English

Barlby's vision and values:

opinions and cultures of others

Personal growth, developing grace and kindness

Respect, showing compassion, kindness and patience towards the beliefs,

Develop responsibility through loyalty and justice towards social, religious