

Curriculum Overview for Year 10 in SOCIOLOGY (GCSE)

We follow Eduqas course in Sociology GCSE.

Each key question includes exam based questions which will be assessed formatively every 2-3 weeks.

The table below details the skills and knowledge students will be covering each half term in this subject area.

Half Term	1	2	3	4	5	6
<p>WJEC/EDUQAS GCSE Sociology</p> <p>Knowledge and skills which will be covered this year</p>	<p>1. Key concepts and processes of cultural transmission</p> <p>What is sociology?</p> <p>Key sociological concepts</p> <p>Nature V's Nurture debate</p> <p>Socialisation</p> <p>Secondary agents of socialisation</p> <p>Feral children and lack of socialisation</p> <p>Cultural Diversity</p> <p>How gender roles are socially constructed</p> <p>Class ethnicity and national identity</p>	<p>2 Families</p> <p>What is a family?</p> <p>Global families</p> <p>Different types of family in Britain today</p> <p>Changing Marriage patterns</p> <p>Family Diversity</p> <p>Reasons for family diversity</p> <p>The increase numbers of lone parent families</p> <p>The growth in singlehood.</p> <p>Changes in divorce rate</p>	<p>3. Education</p> <p>Differences in attainment between social classes</p> <p>The Importance of cultural factors</p> <p>The importance of material factors and material deprivation</p> <p>The importance of schools and what goes on inside them</p> <p>Teacher expectations and labelling and The effects of teacher labelling on achievement</p> <p>Differences in attainment</p> <p>Anti school subculture</p>			



	<p>Social Control</p>	<p>Sociological views on divorce</p> <p>Changes in family size</p> <p>Is the family in decline?</p> <p>Changes in conjugal roles</p> <p>How far have conjugal roles changed?</p> <p>The changing role of men in society and in the family</p> <p>The changing role of children</p> <p>The role of older people in the family</p> <p>.The functionalists view of the family</p> <p>The emergence of the privatised nuclear family</p> <p>Marxist view of the family</p> <p>Feminists view of the family</p>	<p>The hidden curriculum</p> <p>Differences in attainment between boys and girls</p> <p>4 Research Methods</p> <p>Different types of research Data</p> <p>How useful are questionnaires in social research? How useful are interviews in social research?</p> <p>Different types of sociological observations</p> <p>Secondary Data</p> <p>What are ethics in sociological research?</p> <p>How do sociologists make choices about research?</p> <p>. Establish and aim / hypothesis</p> <p>How do sociologists choose sampling techniques?</p> <p>How do sociologists plan successful research?</p> <p>Why do sociologists use mixed methods?</p> <p>How useful is sociological research?</p> <p>Practical issues affecting research</p>
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Curriculum Overview for Year 1 in SOCIOLOGY (GCSE)

We follow Eduqas course in Sociology GCSE.

Each key question includes exam based questions which will be assessed formatively every 2-3 weeks.

The table below details the skills and knowledge students will be covering each half term in this subject area.

Half Term	1	2	3	4	5	6
<p>WJEC/EDUQAS GCSE Sociology</p> <p>Knowledge and skills which will be covered this year</p>	<p>5 Social differentiation and stratification</p> <p>Introduction to social differentiation and stratification.</p> <p>A Functionalists view on stratification.</p> <p>Marxists view on stratification</p> <p>Weber what did he say on stratification?</p> <p>Feminist view on stratification</p> <p>Social differentiation</p> <p>What is power? What is authority?</p>		<p>6 Crime and deviance</p> <p>1.Introductions to crime and deviance What are crime and deviance?</p> <p>Socially constructed concepts of crime and deviance.Social control and crime and deviance</p> <p>How do agencies of informal social control keep society in order?</p> <p>The role of the police The role of the courts</p> <p>Main patterns of crime in the UK Who are the victims of crime in the UK?</p>		<p>Exams and Exam preparation</p>	

<p>Do we live in a classless society?</p> <p>Are inequalities of social class still important in the UK today?</p> <p>How does social class affect your life chances?</p> <p>How does society present gender roles in the UK today</p> <p>How does gender affect life chances?</p> <p>Feminists view of patriarchy</p> <p>How have men been affected by social changes in UK society?</p> <p>How do norms of different age groups vary in different societies?</p> <p>How does the media present different age groups?</p> <p>How does age affect your life changes? Issues of age and ethnicity in 21st century UK</p> <p>How does the media portray different age groups?</p> <p>How does ethnicity affect life chances? How is disability viewed in our society? How does disability affect your life chances?</p> <p>Changing attitudes to sexuality in the UK? How does sexuality affect your life</p>	<p>Patterns of crime relating to age</p> <p>Functionalists view of crime and deviance work Merton & Strain theory</p> <p>How do structural theories explain crime ? How do subcultural theories explain crime? (Albert Choen)</p> <p>How does Marxism explain crime? What is white collar crime? What is corporate crime?</p> <p>What do interactionists contribute to the study of crime? Labelling theory and self fulfilling prophecy work Becker and the deviant career / Moral panics.</p> <p>The media and crime</p> <p>.How does social control affect female levels of crime and deviance? (Work Heidensohn on female conformity in a male dominated society) How does poverty affect female crime and deviance? (work Carlen) Chivalry thesis</p> <p>Are females treated fairly by the forces of social control?</p> <p>What is the situations for ethnic minorities and crime?</p> <p>.Institutional Racism</p>	
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	<p>chances?</p> <p>What is poverty? What is deprivation? .Which groups suffer from Poverty? What is social exclusion? Why are poverty and social exclusion so difficult to solve?</p> <p>How does globalisation affect poverty in the UK?</p>		
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