

Curriculum Overview for Year 7 in French

The table below details the skills and knowledge students will be covering each half term in this subject area.

<u>Annual Question:</u>	<u>Half Term 1</u>	<u>Half Term 2</u>	<u>Half Term 3</u>	<u>Half Term 4</u>	<u>Half Term 5</u>	<u>Half Term 6</u>
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Knowledge and skills which will be covered this year	<p>La rentrée (Back to School)</p> <ul style="list-style-type: none"> - Learning to pronounce key French sounds - Saying your name and learning numbers - Talking about brothers, sisters and age using the verb <i>avoir</i> - Describing a classroom using the indefinite and definite articles - Talking about likes and dislikes using the verb <i>aimer</i> + the definite article 	<p>La rentrée (Back to School)</p> <ul style="list-style-type: none"> - Describing yourself and others using adjective agreement - Saying what you do and understanding infinitives and regular <i>-er</i> verbs - Creating a video interview about yourself - Giving dates in French 	<p>Mon temps libre (Free time)</p> <ul style="list-style-type: none"> - Talking about weather and seasons and learning more key French sounds - Talking about which sports you play using <i>jouer à</i> - To introduce the idea of cognates and near-cognates; to introduce some more sports vocabulary 	<p>Mon temps libre (Free time)</p> <ul style="list-style-type: none"> - Discovering sport in French-speaking countries using cognates and context - Talking about what you like doing using <i>aimer</i> + the infinitive - Creating an interview with a celebrity forming and answering questions - Cultural: Easter in France 	<p>En ville (In town)</p> <ul style="list-style-type: none"> - Talking about places in a town or village, understanding prices in French - Saying where you go at the weekend using the verb <i>aller</i> (to go) - Inviting someone out, using the verb <i>vouloir</i> (to want) 	<p>En ville (In town)</p> <ul style="list-style-type: none"> - Ordering drinks and snacks in a café using the <i>tu</i> and <i>vous</i> forms of the verb - Saying what you are going to do using the near future tense (<i>aller</i> + infinitive) - Talking about plans for a special weekend using two tenses together - French Film study

Curriculum Overview for Year 8 in French

The table below details the skills and knowledge students will be covering each half term in this subject area.

<u>Annual Question:</u>	<u>Half Term 1</u>	<u>Half Term 2</u>	<u>Half Term 3</u>	<u>Half Term 4</u>	<u>Half Term 5</u>	<u>Half Term 6</u>
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Knowledge and skills which will be covered this year	<p>Vive les vacances! (Holidays)</p> <ul style="list-style-type: none"> - Talking about school holidays using the verbs <i>avoir</i> and <i>être</i> - Saying what you visited and what it was like using the perfect tense of <i>visiter</i> - Saying what you did during the holidays - Using the perfect tense of regular <i>-er</i> verbs 	<p>Vive les vacances! (Holidays)</p> <ul style="list-style-type: none"> - Understanding the perfect tense of irregular verbs, listening and reading for negatives in the perfect tense - Taking part in an interview about a special holiday using the perfect tense of <i>aller</i> (to go) - Cultural - Francophone Country Study/ project - Cultural - research of a different Francophone country - Christmas in France lesson 	<p>J'adore les fêtes! (Festivals)</p> <ul style="list-style-type: none"> - Understanding dates, saying what festivals you like and dislike - Describing a festival using the present tense of regular <i>-er</i> verbs - Understanding more detailed information about a festival and identifying the subject when listening and reading - Buying food at a market and working on a role play task 	<p>J'adore les fêtes! (Festivals)</p> <ul style="list-style-type: none"> - Talking about what you are going to eat on a special day using the partitive article (<i>du, de la, des</i>) - Talking about a future trip using the near future tense with questions - Consolidating future tense - Project: planning a visit to Carnival de Nice (Future tense) 	<p>Le monde est petit (Where I live)</p> <ul style="list-style-type: none"> - Talking about where you live and describing the weather - Describing where you live using <i>pouvoir</i> + infinitive - Talking about how you must help at home using <i>devoir</i> + infinitive 	<p>Le monde est petit (Where I live)</p> <ul style="list-style-type: none"> - Talking about daily routine using reflexive verbs - Reading texts for overall meaning and spotting alternative ways of saying the same thing - Bringing together what you have learned into a piece of writing using two tenses in writing - French Film Study

Curriculum Overview for Year 9 in French

The table below details the skills and knowledge students will be covering each half term in this subject area.

	<u>Half Term 1</u>	<u>Half Term 2</u>	<u>Half Term 3</u>	<u>Half Term 4</u>	<u>Half Term 5</u>	<u>Half Term 6</u>
	Unit 1	Unit 1	Unit 2	Unit 2	Unit 3	Unit 3
Knowledge and skills which will be covered this year	<p>Projets d'avenir (Future plans)</p> <ul style="list-style-type: none"> - Talking about earning money - Using on peut + infinitive to say what other people can do - Talking about what job you want to do and why using vouloir + infinitive 	<p>Projets d'avenir (Future plans)</p> <ul style="list-style-type: none"> - Talking about what you are going to do in the future using the near future tense - Talking about what you did yesterday using the perfect tense 	<p>Projets d'avenir (Future plans)</p> <ul style="list-style-type: none"> - perfect tense in the negative with ne... pas - Discussing different ways of making money - Using 2 tenses together 	<p>Le meilleure des mondes (World issues)</p> <ul style="list-style-type: none"> - Talking about food and eating habits - Describing a photo - Using ne...pas and ne...jamais - Animals and the natural world - Using il faut + infinitive 	<p>Le meilleure des mondes (World issues)</p> <ul style="list-style-type: none"> - Helping the environment - Perfect tense - Talking about what you would like to do using Je voudrais + infinitive 	<p>Extended Cultural Project</p> <p>Film study</p>

Curriculum Overview for Year 10 in French

At GCSE we follow the new AQA GCSE French Specification

Assessment is set in the context of these three themes.

- Theme 1: People and lifestyle
- Theme 2: Popular culture
- Theme 3: Communication and the world around us

The table below details the skills and knowledge students will be covering each half term in this subject area.

Half Term	1&2	3&4	5&6
Knowledge and skills which will be covered this year	<p>Theme 1: Topic 1 - Identity and Relationships with others</p> <ul style="list-style-type: none"> - Describing myself - Family members - Difference types of family - Activities with my family - Friends <p>Theme 3: Topic 3 - Media and Technology</p> <ul style="list-style-type: none"> - Using the internet and Social Media - Mobile Technology <p>Theme 2: Topic 3 - Celebrity Culture</p> <ul style="list-style-type: none"> - Opinions and descriptions of celebrities - My Favourite Celebrity 	<p>Theme 2 Topic 1 - Freetime Activities</p> <ul style="list-style-type: none"> - Film and TV - Making plans to go out - Shopping for clothes <p>Theme 2: Topic 2 - Costumes, Festivals and Celebrations</p> <ul style="list-style-type: none"> - Taking part in an interview - Talking about celebrations <p>Theme 2 Topic 1 - Freetime Activities</p> <ul style="list-style-type: none"> - Sports - Musical Instruments - Last Weekend 	<p>Theme 1: Topic 2 - Healthy Living and Lifestyles</p> <ul style="list-style-type: none"> - Traditional food in Francophone countries - Meals and Mealtimes - Mental Health - Unhealthy lifestyle choices - Giving Health advice - Doctor Role Play - Saying what you do to improve your lives - Lifestyle changes <p>Theme 3: Topic 1 - Travel and Tourism</p> <ul style="list-style-type: none"> - Visiting another city - Holidays and Accommodation - Your ideal holiday

	<ul style="list-style-type: none"> - Celebrity role models - Reality TV and Influencers 	<p>Theme 3: Topic 3 - The Environment and where people live</p> <ul style="list-style-type: none"> - Describing home town and region - Visit to my town and other places - Directions - A visit to a new town - Dream House 	<ul style="list-style-type: none"> - What you can do on holiday - Reviewing holiday accommodation Staycation activities <p>Theme 2 Topic 1 - Freetime Activities</p> <ul style="list-style-type: none"> - Summer Plans
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Curriculum Overview for Year 11 in French

At GCSE we follow the AQA GCSE French Specification

The table below details the skills and knowledge students will be covering each half term in this subject area.

Half Term	1&2	3&4	5
Knowledge and skills which will be covered this year	<p>Module 4: De la ville à la campagne - where I live</p> <ul style="list-style-type: none"> • Where you live, weather, transport • Describing a town and directions • Describing your region and using the pronoun 'y' • Talking about your village using negatives • Discussing what to see and do using question words such as 'quel/quelle/quels/quelles' • Using the future tense with weather • Describing community projects 	<p>Module 6: Au college – At school</p> <ul style="list-style-type: none"> • Giving opinions on school subjects and facilities <i>while understanding direct object pronouns.</i> • Talking about school in Britain and in France <i>using the 'ils' form of the verb.</i> • Discussing rules and regulations <i>using 'Il faut' and 'Il est interdit de'</i> 	<ul style="list-style-type: none"> • Final exam practice

	<p>Module 5: Le grand large</p> <ul style="list-style-type: none"> • Talking about what you normally do on holiday • Talking in the past, present, future about holidays. • Talking about an ideal holiday using the conditional. • Booking and reviewing hotels - using reflexing verbs in the perfect tense • Ordering in a restaurant • Talking about travelling and using 'avant de+ infinitive' • Buying souvenirs using demonstrative adjectives and pronouns • Talking about holiday disasters using the pluperfect tense 	<ul style="list-style-type: none"> • Discussion healthy and unhealthy living <i>using adverbs.</i> • Talking about extra curricular activities while recognising and <i>using the imperfect tense.</i> • Talking about successes at school <i>using past, present, future time frames.</i>creates <p>Module 7: Bon travail! The world of work</p> <ul style="list-style-type: none"> • Discussing work preferences <i>using the conditional.</i> • Talking about plans, hopes, and wishes <i>while understanding the simple future tense.</i> • Talking about part time jobs <i>using the present, perfect, and conditional.</i> • Discussing work experience <i>using the perfect and imperfect tenses.</i> 	
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