

BARLBY
HIGH
SCHOOL



LIVE LIFE
to the full



BARLBY HIGH SCHOOL IS PART OF
HOPE SENTAMU LEARNING TRUST



Principal's

WELCOME

We are all looking forward to welcoming you to a brand new year at Barlby High School. We are delighted to tell you more about your new school.

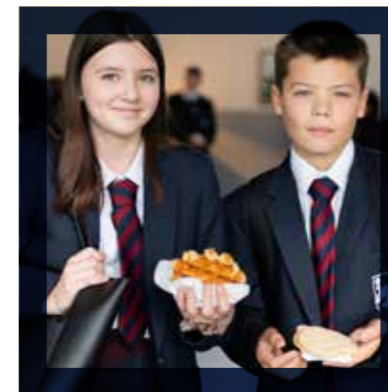
Within our prospectus you'll be able to find out more about what makes Barlby High such a special place to be and learn. With support from Hope Sentamu Learning Trust, we are continuing to ensure that we are at the forefront of development within our school. We work closely with our parents, carers and staff to develop a strong community school that nurtures kindness, respect and teamwork.

Our vision is to create a school where every child has the opportunity to reach their full potential but also enjoy their time at school. We want children to flourish and develop a love for learning, igniting their interests both in and out of school. It is important to us that they also develop memories and positive experiences that will stay with them for the rest of their lives.

We have an innovative and creative team of teaching and support staff within our school. The Trust continues to invest in Barlby High and that investment which goes so much further than the physical building and the resources available to students, brings an improved, stable environment that the students, staff and our community can be proud of.

We want to ensure that all members of our school community can live life to the full. We maintain an open-door policy, where the staff and I will always welcome any questions, queries or concerns that you may have.

Anouska Gardner
Principal



School INTRODUCTION

Our school has a warm and caring ethos and students are supported by excellent professional relationships developed between staff and students. The welfare of our students is at the very centre of everything that we do.

Students are supported by form tutors and Heads of House who ensure that students are part of the Barlby High Community and settle into the life of our school and any concerns raised are quickly dealt with. We have high expectations of all our students in every area of school life, including uniform and behaviour, which leads to an atmosphere of purposeful learning. Our behaviour policy seeks to reward students and encourage a positive and supportive environment.

Academic achievement is of course, hugely important to us and we always expect Barlby High students to give their best, whilst recognising that our students are all unique. Not only do they have individual needs, circumstances and interests, they have their own ambitions. We provide an education which goes wider than the classroom, giving our young people the chance to carve out their own pathway towards achieving their goals and ultimately being the best they can be.

We strive to develop close relationships with parents and carers. We communicate with parents through face to face meetings, phone calls, Edulink, letters, emails and texts to ensure parents and carers are fully informed and best able to support the individual needs of students to achieve the best possible outcomes for them.

Our vision

**KINDNESS
TEAMWORK
RESPECT**



School INFORMATION

The House structure creates a strong community of students within the wider identity of the school, and it ensures that students receive the best possible support by allowing staff to be allocated to the smaller number of students which each House is divided into.

Barlby High has four houses: Ignis, Terra, Aqua and Ventus. These names were suggested by and voted for by our students as part of a house consultation in 2022.

It is important to us that all students have access to high quality pastoral care and support. The house system ensures that students feel part of their school community.

Each house has its own distinctive character and demonstrates what it means to be part of the Barlby High School community. We want students to feel proud of their house and their school.

The house and rewards systems encourage students to work as a team and support every member of their House. A wide range of activities and events take place throughout the school year to promote community spirit and healthy competition between the houses, culminating in the annual Sports Day in which students represent their Houses in a variety of events; from the more traditional track and field events, to the classic egg and spoon race, and even the more esoteric board game and quiz events.

SUPPORTING *our students*

At Barlby High School we strive to engage our students in wider learning that captures their imagination and enables them to access a broad spectrum of additional experiences beyond the scope of the classroom environment.

Each term we offer a wide range of extra-curricular activities and clubs including sports, art and drama. Many students use the Library at lunch time to read, play board games and the Library is also used for Homework Club.

Students have the opportunity to take part in the annual school production with contributions in acting, music production, set design, sound and lighting, and directing.

Our school is an exciting place to learn. It creates opportunities to broaden the range of experiences available to our students, helping to build confidence and self-esteem. Students in years 7 and 8 regularly take part in the Junior Mathematical Challenge competition organised by the UK Mathematics Trust.

We have Sport Leaders, through our BTEC Sport course, who support younger students from local Primary Schools in events and activities including inflatable football, wheelchair rugby, archery, climbing, martial arts, cricket, hockey, dance, tennis and cycling amongst others.

Working alongside professionals they gain leadership skills, teamwork, communication and problem solving skills.

At Barlby, thinking of others is an integral part of school life. We often hold activities and raise funds for charity and causes in our local community. Each of our four houses have a student-voted charity and they raise money for these through bake sales, non-uniform days and running a stall at the annual Christmas Fair. Alongside this support, our Student Liaison Officers ensure that students are always able to access support where needed. Each House has their own dedicated SLO, however students are encouraged to speak to any member of staff with whom they feel comfortable, and all staff are more than happy to facilitate this.

We have a wide range of staff, including Senior Leaders, Administrators, Teachers and Support Staff, who are Mental Health First Aid trained. Some staff are also trained in Thrive practice and others have backgrounds in Social Work and Safeguarding. This network of support means that students are able to always find someone who can help, and can access this through our Wellbeing Room, The Bridge and The Thrive room.

We also partner with the NHS to provide anxiety support through the Wellbeing in Mind Team. This has had a huge impact on many students, especially for those in Year 11 as they approach their final examinations.

"Thank you for everything - my child feels safe, supported, and happy. I couldn't ask for more as a parent." Parent Survey, 2024

JOINING *our school*

Students are very welcome to join our community at any point from year 7 to year 11. If you would like to visit the academy and take a tour, please get in touch and we will be happy to show you around.

We also have a wealth of information on our website, and students can apply for an in-year transfer by contacting North Yorkshire Council. Most students, however, join the academy from year 6 into year 7, and many staff at Barlby, including Mrs Gardner, are parents as well as teachers.

This means we understand how vitally important it is that students have the best possible transition experience. The move from Primary to Secondary is a formative time, and so we put every effort into ensuring that students are able to successfully become part of the Barlby family.

Our transition coordinator, Mr Rinaldi, has been overseeing transition for many years and has very strong links with our local Primary Schools. Most students will have met him many times before they eventually transition into Barlby.

"Thank you for your help in supporting us and our children."

Parent Survey, 2024



For those students with additional needs, this is also true of our SENCO, Mr Anderson. We run a number of transition events for students, parents and carers, and for those who are particularly anxious we run additional events such as our BATS sessions at Barlby after school.

For those students who have English as an additional language, we have staff who are very experienced in supporting this transition as well as staff who run Fresh Start and Reading Plus to ensure that students' understanding of English improves rapidly so that students are quickly able to access the fabulous learning opportunities within the main classroom environment.

Any student and their parents/carers are always welcome to book a tour of the school by contacting us.

Our Trust's Vision & Values

We are a strong, inclusive and collaborative Church of England multi-academy trust of fourteen church, community and alternative provision schools. Guided by our Christian ethos and values of kindness, respect and teamwork, we welcome students, colleagues and schools of all faiths and none.

We share a clear vision – 'to create schools where children and young people thrive, as we help them prepare to live life in all its fullness'.

For us, a place to thrive means much more than a place simply to be comfortable. Instead, our aim is to develop schools and an educational offer which enable each student to flourish academically, practically, emotionally, socially and spiritually. We help them to understand what their own successful and fulfilled life could be, by opening doors, providing choice, and encouraging ambition.

KINDNESS | RESPECT | TEAMWORK

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