

# Year 8 – Noughts and Crosses– English Knowledge Organiser

## Expectations and content

### What is this unit about and why do we teach it?

- Students will read through the playscript of 'Noughts and Crosses' and discuss similarities to Irish Troubles, revenge and racism in society.

### Key Vocabulary taught:

- *Oppression*
- *Injustice*
- *Prejudice*
- *Stereotypes*
- *archetypes*
- Prejudice
- Resentful
- Conflicted

### Key terminology taught:

- Symbolism
- Extended metaphors
- Character Development
- Transformational Writing

## If your child needs support

### Vocabulary help:

- Use a dictionary to find definitions of the key vocabulary.
- Create your own examples of the words.
- Put the key vocabulary into sentences of your own and try to use them in sentences with your friends and family.
- Create a list of antonyms (words that mean the opposite) to match the words.

### Terminology help:

- Find examples of the key terminology in the other novels, references in TV news and other programmes you are watching together
- Look at the terminology mega map and create your own examples.

### General help:

- Engage with/ watch the news at home.
- Be prepared discuss more controversial topics.

Discuss current books you are reading?

Ask questions about how the characters are developing.

Discuss why following people even if you don't agree with their attitudes might be dangerous.

Talk about racism and how it affects society.

## If your child needs extension

### Questions to discuss with your child:

- Should you trust everything you see/ hear on TV? Why/ why not?
- How does questioning prejudice prepare us for life? Why is it good to not believe everything people in power tell us?
- Why are people treated differently because of their background? What can we do to stop this occurring?

### Challenging activities to complete:

- Research the concept of white privilege.. How can this affect society in potentially damaging and negative ways?
- Write a letter to our local MP to ask about levelling up society and why prejudice occurs.
- Write a diary entry about the characters and how they feel at key points in the play

### Suggested further reading:

- Puffin Schools website with plenty of information, articles, videos and activities to get involved with:
- <https://www.puffinschools.co.uk/resources/ks3-discussion-question-s-noughts-and-crosses/>