

Curriculum Overview for Year 7 in PE

Year 7 Assessment point 1: information about the data that is provided on reports to parents following the assessments eg current progress, A2L

Year 7 Assessment point 2: information about the data that is provided on reports to parents following the assessments eg current progress, A2L

Year 7 Assessment point 3: information about the data that is provided on reports to parents following the assessments eg current progress, A2L

Date of Formative Assessment: dates of assessment week

Date of Summative Assessment: date of assessment week

The table below details the skills and knowledge students will be covering each half term in this subject area. Time frames for when students will complete their interim and masters assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in previous year/s.

Half Term	5th September - 21st October	31st October - 16th December	3rd January - 10th February	20th February - 31st March	17th April - 26th May	5th June - 25th July
	1	2	3	4	5	6
Knowledge and skills which will be covered this year	Football Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in	Hockey Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in	Volleyball Pupils use a range of skills, tactics and strategies to overcome opponents in both, adapted and	Health Related Fitness Pupils learn the components of fitness into practical ways and improve knowledge,	Athletics Pupils develop advanced running, jumping and throwing techniques to aim to achieve a	Athletics Pupils develop advanced running, jumping and throwing techniques to aim to achieve a



	<p>adapted games of football, showing knowledge of the rules.</p> <p>Basketball/Netball II Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in adapted games of basketball/netball. Application of the rules correctly is essential.</p> <p>Badminton Pupils use a range of skills, tactics and strategies to overcome opponents in both, adapted and full, singles games of Badminton,</p>	<p>adapted games of Hockey, showing knowledge of the rules.</p> <p>Dance Pupils focus on accurately replicating a range of Dance skills to create short sequences that show knowledge of compositional ideas to improve aesthetic quality.</p> <p>Health Related Fitness Pupils learn the components of fitness into practical ways and improve knowledge, understanding and application of each component.</p>	<p>full, singles games of Volleyball,, showing knowledge of the rules.</p> <p>Gymnastics/Parkour Pupils focus on accurately replicating a range of Gymnastics/Parkour skills to create short sequences that show knowledge of balance, sequencing and linking skills to improve aesthetic quality.</p> <p>Hockey/Football Students will revisit Hockey or football and further enhance their learning as participants, coaches and officials.</p>	<p>understanding and application of each component and how to measure/test it to secure a lifelong active and healthy lifestyle.</p> <p>Rugby Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in adapted games of rugby, showing knowledge of the rules.</p> <p>OAA Pupils take part in orienteering and other problem solving activities which present intellectual and physical challenges and</p>	<p>personal best in a range of athletic events, and to apply competitive strategies in competitions, as well as accurately officiating events.</p> <p>Rounders Pupils use a range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules.</p> <p>Cricket Pupils use a range of striking and fielding skills, tactics and strategies to perform as a</p>	<p>personal best in a range of athletic events, and to apply competitive strategies in competitions, as well as accurately officiating events.</p> <p>Rounders Pupils use a range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules.</p> <p>Cricket Pupils use a range of striking and fielding skills, tactics and strategies to perform as a</p>
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	showing knowledge of the rules.	and how to measure/test it to secure a lifelong active and healthy lifestyle		are encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group.	batter and fielder in adapted games, showing knowledge of the rules	batter and fielder in adapted games, showing knowledge of the rules
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Curriculum Overview for Year 8 in PE

Year 8 Assessment point 1: information about the data that is provided on reports to parents following the assessments
Year 8 Assessment point 2: information about the data that is provided on reports to parents following the assessments
Year 8 Assessment point 3: information about the data that is provided on reports to parents following the assessments

Date of Formative Assessment: dates of assessment week

Date of Summative Assessment: date of assessment week

The table below details the skills and knowledge students will be covering each half term in this subject area. Time frames for when students will complete their interim and masters assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in previous year/s.

Half Term	5th September - 21st October	31st October - 16th December	3rd January - 10th February	20th February - 31st March	17th April - 26th May	5th June - 25th July
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	1	2	3	4	5	6
Knowledge and skills which will be covered this year	<p>Football</p> <p>Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in adapted games of football, showing knowledge of the rules.</p> <p>Basketball/Netball</p> <p>Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in adapted games of basketball/netball. Application of the rules correctly is essential.</p>	<p>Hockey</p> <p>Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in adapted games of Hockey, showing knowledge of the rules.</p> <p>Dance</p> <p>Pupils focus on accurately replicating a range of Dance skills to create longer sequences that show competent knowledge of compositional ideas and aesthetic quality.</p>	<p>Volleyball</p> <p>Pupils use a range of skills, tactics and strategies to overcome opponents in both, adapted and full, singles games of Volleyball,, showing knowledge of the rules.</p> <p>Gymnastics/Trampoline</p> <p>Pupils link together a range of Gymnastics or Trampolining techniques with accuracy and fluency to create a sequence that demonstrates knowledge of compositional ideas to ensure aesthetic quality.</p>	<p>Health Related Fitness</p> <p>Pupils learn the components of fitness into practical ways and improve knowledge, understanding and application of each component and how to measure/test it to secure a lifelong active and healthy lifestyle.</p> <p>Table Tennis</p> <p>Pupils use a range of skills, tactics and strategies to overcome opponents in various competitive situations, demonstrating knowledge of the key rules of Table Tennis.</p>	<p>Athletics</p> <p>Pupils develop advanced running, jumping and throwing techniques to aim to achieve a personal best in a range of athletic events, and to apply competitive strategies in competitions, as well as accurately officiating events.</p> <p>Rounders</p> <p>Pupils use a range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules.</p>	<p>Athletics</p> <p>Pupils develop advanced running, jumping and throwing techniques to aim to achieve a personal best in a range of athletic events, and to apply competitive strategies in competitions, as well as accurately officiating events.</p> <p>Rounders</p> <p>Pupils use a range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules.</p>

	<p>Badminton</p> <p>Pupils use a range of skills, tactics and strategies to overcome opponents in both, adapted and full, singles games of Badminton, showing knowledge of the rules.</p>	<p>Health Related Fitness</p> <p>Pupils apply the components of fitness into practical ways of improving knowledge, understanding and application of each component and how they can be trained in fitness circuits.</p>	<p>Hockey/Football</p> <p>Students will revisit Hockey or football and further enhance their learning as participants, coaches and officials.</p>	<p>OAA</p> <p>Pupils take part in orienteering and other problem solving activities which present intellectual and physical challenges and are encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group.</p>	<p>Cricket</p> <p>Pupils use a range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules</p>	<p>Cricket</p> <p>Pupils use a range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules</p>
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Curriculum Overview for Year 9 in PE

Year 9 Assessment point 1: information about the data that is provided on reports to parents following the assessments

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Year 9 Assessment point 3: information about the data that is provided on reports to parents following the assessments

Date of Formative Assessment: dates of assessment week

Date of Summative Assessment: date of assessment week

The table below details the skills and knowledge students will be covering each half term in this subject area. Time frames for when students will complete their interim and masters assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in previous year/s.

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	1	2	3	4	5	6
Knowledge and skills which will be covered this year	<p>Football or Rugby</p> <p>Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in various competitive situations, demonstrating knowledge of the key rules of Football or Rugby.</p>	<p>Hockey</p> <p>Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in adapted games of Hockey, showing knowledge of the rules.</p>	<p>Volleyball</p> <p>Pupils use a range of skills, tactics and strategies to overcome opponents in both, adapted and full, singles games of Volleyball,, showing knowledge of the rules.</p>	<p>Health Related Fitness</p> <p>Pupils demonstrate their understanding off improving each component of fitness with the creation of training programmes and recording of fitness goals to secure a measurable lifelong active and healthy lifestyle</p>	<p>Athletics</p> <p>Pupils develop advanced running, jumping and throwing techniques to aim to achieve a personal best in a range of athletic events, and to apply competitive strategies in competitions, as well as accurately officiating events.</p>	<p>Athletics</p> <p>Pupils develop advanced running, jumping and throwing techniques to aim to achieve a personal best in a range of athletic events, and to apply competitive strategies in competitions, as well as accurately officiating events.</p>



	<p>Basketball/Netball II Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in various competitive situations, demonstrating knowledge of the key rules of Basketball or Netball</p> <p>Badminton Pupils use a range of skills, tactics and strategies to overcome opponents in both, adapted and full, singles games of Badminton, showing knowledge of the rules.</p>	<p>Dance Pupils focus on accurately replicating a range of Dance skills to create complex sequences that show knowledge of compositional ideas to improve aesthetic quality and demonstrate technical dance elements</p> <p>Health Related Fitness Pupils demonstrate their understanding of improving each component of fitness with the creation of training programmes and recording of fitness goals to</p>	<p>Gymnastics/Trampoline Pupils link together a range of Gymnastics or Trampolining techniques with accuracy and fluency to create a sequence that demonstrates knowledge of compositional ideas to ensure aesthetic quality.</p> <p>Hockey/Football Pupils develop a wide range of advanced skills, tactics and strategies to work as a team to overcome opponents in direct competition in full games of Football or Hockey, accurately applying the rules and officiating games.</p>	<p>Table Tennis Pupils use a range of skills, tactics and strategies to overcome opponents in various competitive situations, demonstrating knowledge of the key rules of Table Tennis.</p> <p>OAA Pupils take part in orienteering and other problem solving activities which present intellectual and physical challenges and are encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group.</p>	<p>Rounders Pupils use a range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules.</p> <p>Cricket Pupils use a range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules</p>	<p>Rounders Pupils use a range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules.</p> <p>Cricket Pupils use a range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules</p>
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		secure a measurable lifelong active and healthy lifestyle				
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Curriculum Overview for Year 10 in PE

Year 10 Assessment point 1: information about the data that is provided on reports to parents following the assessments

Year 10 Assessment point 2: information about the data that is provided on reports to parents following the assessments

Year 10 Assessment point 3: information about the data that is provided on reports to parents following the assessments

Date of Formative Assessment: dates of assessment week

Date of Summative Assessment: date of assessment week

The table below details the skills and knowledge students will be covering each half term in this subject area. Time frames for when students will complete their interim and masters assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in previous year/s.

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	1	2	3	4	5	6
Exam board & course code	Football or Rugby Pupils use a	Hockey Pupils use a range of skills,	Volleyball Pupils use a range of skills,	Cricket Pupils use a range of striking	Athletics Pupils develop advanced	Athletics Pupils develop advanced



<p>Knowledge and skills which will be covered this year</p>	<p>range of skills, tactics and strategies to work as a team to overcome opponents in various competitive situations, demonstrating knowledge of the key rules of Football or Rugby.</p> <p>Basketball/Netball II</p> <p>Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in various competitive situations, demonstrating knowledge of the key rules of Basketball or Netball</p>	<p>tactics and strategies to work as a team to overcome opponents in adapted games of Hockey, showing knowledge of the rules.</p> <p>Health Related Fitness</p> <p>Pupils demonstrate their understanding off improving each component of fitness with the creation of training programmes and recording of fitness goals to secure a measurable lifelong active and healthy lifestyle</p>	<p>tactics and strategies to overcome opponents in both, adapted and full, singles games of Volleyball,, showing knowledge of the rules.</p> <p>Health Related Fitness</p> <p>Pupils demonstrate their understanding off improving each component of fitness with the creation of training programmes and recording of fitness goals to secure a measurable lifelong active and healthy lifestyle</p>	<p>and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules</p> <p>Badminton</p> <p>Pupils use a range of skills, tactics and strategies to overcome opponents in both, adapted and full, singles games of Badminton, showing knowledge of the rules.</p>	<p>running, jumping and throwing techniques to aim to achieve a personal best in a range of athletic events, and to apply competitive strategies in competitions, as well as accurately officiating events.</p> <p>Rounders</p> <p>Pupils use a range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules.</p> <p>Cricket</p> <p>Pupils use a</p>	<p>running, jumping and throwing techniques to aim to achieve a personal best in a range of athletic events, and to apply competitive strategies in competitions, as well as accurately officiating events.</p> <p>Rounders</p> <p>Pupils use a range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules.</p> <p>Cricket</p> <p>Pupils use a</p>
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					range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules	range of striking and fielding skills, tactics and strategies to perform as a batter and fielder in adapted games, showing knowledge of the rules
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Curriculum Overview for Year 11 in PE

Year 11 Assessment point 1: information about the data that is provided on reports to parents following the assessments

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Year 11 Assessment point 3: information about the data that is provided on reports to parents following the assessments

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	1	2	3	4	5	6
<p>Exam board & course code</p> <p>Knowledge and skills which will be covered this year</p>	<p>Football or Rugby</p> <p>Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in various competitive situations, demonstrating knowledge of the key rules of Football or Rugby.</p>	<p>Football or Rugby</p> <p>Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in various competitive situations, demonstrating knowledge of the key rules of Football or Rugby.</p>	<p>Health Related Fitness</p> <p>Pupils demonstrate their understanding off improving each component of fitness with the creation of training programmes and recording of fitness goals to secure a measurable lifelong active and healthy lifestyle</p>	<p>Health Related Fitness</p> <p>Pupils demonstrate their understanding off improving each component of fitness with the creation of training programmes and recording of fitness goals to secure a measurable lifelong active and healthy lifestyle</p>	<p>Sports options</p> <p>Students will be given a choice of activity to meet the needs of the group and maintain physical and mental well being during their preparation for the exam period</p> <p>This could be any of the sports they have covered during their time at school</p>	<p>Sports Options</p> <p>Students will be given a choice of activity to meet the needs of the group and maintain physical and mental well being during their exam period</p> <p>This could be any of the sports they have covered during their time at school</p>



	<p>Basketball/Netball II Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in various competitive situations, demonstrating knowledge of the key rules of Basketball or Netball</p> <p>Badminton Pupils use a range of skills, tactics and strategies to overcome opponents in both, adapted and full, singles games of Badminton, showing knowledge of the rules.</p>	<p>Basketball/Netball II Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in various competitive situations, demonstrating knowledge of the key rules of Basketball or Netball</p> <p>Badminton Pupils use a range of skills, tactics and strategies to overcome opponents in both, adapted and full, singles games of Badminton, showing knowledge of the rules.</p>	<p>Volleyball Pupils use a range of skills, tactics and strategies to overcome opponents in both, adapted and full, singles games of Volleyball,, showing knowledge of the rules</p>	<p>Hockey Pupils use a range of skills, tactics and strategies to work as a team to overcome opponents in adapted games of Hockey, showing knowledge of the rules.</p>		
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