

# Year 8 – News Media – English Knowledge Organiser

## Expectations and content

### What is this unit about and why do we teach it?

- Students will have the chance to understand how News Media works - studying hot topic newspaper articles and then having the chance to create their own television news report. Key concepts/ issues such as media bias and the power of photography will be explored, as well as many new language techniques.

### Key Vocabulary taught:

- Media
- News Angle
- Ethical
- Journalism
- Bias
- Manipulation
- Standard and Non-Standard English
- Active and Passive Voice

### Key terminology taught:

- Strategic Ambiguity
- Fabrication
- Omission
- Alliteration
- Pun
- Metaphors and Similes
- Personification
- Hyperbole
- Paraphrasing
- Handovers

## If your child needs support

### Vocabulary help:

- Use a dictionary to find definitions of the key vocabulary.
- Create your own examples of the words.
- Put the key vocabulary into sentences of your own and try to use them in sentences with your friends and family.
- Create a list of antonyms (words that mean the opposite) to match the words.

### Terminology help:

- Find examples of the key terminology in the news; either on the television or in a magazine/ newspaper.
- Look at the terminology mega map and create your own examples.

### General help:

- Gather newspaper articles on topics that you are interested in.
- Engage with/ watch the news at home.
- Create your own mini reports and exciting things happening in your life currently.
- Look at how newsreaders and journalists speak - can you emulate this? Practice reading the news with friends or family and create a mini show!

## If your child needs extension

### Questions to discuss with your child:

- Should you trust everything you see/ hear in the media? Why/ why not?
- How does questioning things we are told prepare us for life? Why is it good to not believe everything people in power tell us?
- Do news stories that trigger sad emotions make people more interested? Why/ why not?

### Challenging activities to complete:

- Research the concept of media bias. How can this affect society in potentially damaging and negative ways?
- Write a letter to the BBC asking for advice from a news journalist - what questions would you like to ask them/ what information about their job would you like to know?
- Create your own newspaper, magazine, blog or simply an article about current hot topics.

### Suggested further reading:

- BBC Young Reporters website with plenty of information, articles, videos and activities to get involved with:  
<https://www.bbc.co.uk/teach/young-reporter>