

Curriculum Overview for Year 7 in French

Year 7 Assessment point 1: information about the data that is provided on reports to parents following the assessments eg current progress, A2L

Year 7 Assessment point 2: information about the data that is provided on reports to parents following the assessments eg current progress, A2L

Year 7 Assessment point 3: information about the data that is provided on reports to parents following the assessments eg current progress, A2L

Date of Interim Assessment: W/C 10th October, W/C 21st November, W/C 24th April

Date of Masters Assessment: W/C 26h June

The table below details the skills and knowledge students will be covering each half term in this subject area. Time frames for when students will complete their interim and masters assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in previous year/s.

Half Term	5th September - 21st October	31st October - 16th December	3rd January - 10th February	20th February - 31st March	17th April - 26th May	5th June - 25th July
	1	2	3	4	5	6
Knowledge and skills which will be covered this year	La rentrée (Back to School) - Learning to pronounce key French sounds Saying your name and learning numbers -Talking about brothers, sisters and	- Describing yourself and others using adjective agreement - Saying what you do and understanding infinitives and regular <i>-er</i> verbs	Mon temps libre (Free time) - Talking about weather and seasons and learning more key French sounds - Talking about which sports you play using <i>jouer à</i>	- Discovering sport in French-speaking countries using cognates and context - Talking about what you like doing using <i>aimer</i> + the infinitive	En ville (In town) -Talking about places in a town or village, understanding prices in French - Saying where you go at the weekend using the verb <i>aller</i> (to go)	- Ordering drinks and snacks in a café using the <i>tu</i> and <i>vous</i> forms of the verb - Saying what you are going to do using the near future tense (<i>aller</i> + infinitive)

	<p>age using the verb <i>avoir</i></p> <ul style="list-style-type: none"> - Describing a classroom using the indefinite and definite articles - Talking about likes and dislikes using the verb <i>aimer</i> + the definite article 	<ul style="list-style-type: none"> - Creating a video interview about yourself - Giving dates in French 	<ul style="list-style-type: none"> - To introduce the idea of cognates and near-cognates; to introduce some more sports vocabulary 	<ul style="list-style-type: none"> - Creating an interview with a celebrity forming and answering questions - Cultural: Easter in France 	<ul style="list-style-type: none"> - Inviting someone out, using the verb <i>vouloir</i> (to want) 	<ul style="list-style-type: none"> - Talking about plans for a special weekend using two tenses together - French Film study
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Curriculum Overview for Year 8 in French

Year 8 Assessment point 1: information about the data that is provided on reports to parents following the assessments

Year 8 Assessment point 2: information about the data that is provided on reports to parents following the assessments

Year 8 Assessment point 3: information about the data that is provided on reports to parents following the assessments

Date of Interim Assessment: W/C 5th December, W/C 24th April

Date of Masters Assessment: W/C 26th June

The table below details the skills and knowledge students will be covering each half term in this subject area. Time frames for when students will complete their interim and masters assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in previous year/s.

Half Term	5th September - 21st October	31st October - 16th December	3rd January - 10th February	20th February - 31st March	17th April - 26th May	5th June - 25th July
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	1	2	3	4	5	6
<p>Knowledge and skills which will be covered this year</p>	<p>Vive les vacances! (Holidays)</p> <ul style="list-style-type: none"> - Talking about school holidays using the verbs <i>avoir</i> and <i>être</i> - Saying what you visited and what it was like using the perfect tense of <i>visiter</i> - Saying what you did during the holidays <p>Using the perfect tense of regular <i>-er</i> verbs</p>	<ul style="list-style-type: none"> - Understanding the perfect tense of irregular verbs, listening and reading for negatives in the perfect tense - Taking part in an interview about a special holiday using the perfect tense of <i>aller</i> (to go) - Cultural - Francophone Country Study/ project - Cultural - research of a different Francophone country - Christmas in France lesson 	<p>J'adore les fêtes! (Festivals)</p> <ul style="list-style-type: none"> - Understanding dates, saying what festivals you like and dislike - Describing a festival using the present tense of regular <i>-er</i> verbs - Understanding more detailed information about a festival and identifying the subject when listening and reading - Buying food at a market and working on a role play task 	<ul style="list-style-type: none"> - Talking about what you are going to eat on a special day using the partitive article (<i>du, de la, des</i>) - Talking about a future trip using the near future tense with questions - Consolidating future tense - Project: planning a visit to Carnival de Nice (Future tense) 	<p>Le monde est petit (Where I live)</p> <ul style="list-style-type: none"> - Talking about where you live and describing the weather - Describing where you live using <i>pouvoir</i> + infinitive - Talking about how you must help at home using <i>devoir</i> + infinitive 	<ul style="list-style-type: none"> - Talking about daily routine using reflexive verbs - Reading texts for overall meaning and spotting alternative ways of saying the same thing - Bringing together what you have learned into a piece of writing using two tenses in writing - French Film Study

Curriculum Overview for Year 9 in French

Year 9 Assessment point 1: information about the data that is provided on reports to parents following the assessments

Year 9 Assessment point 2: information about the data that is provided on reports to parents following the assessments

Year 9 Assessment point 3: information about the data that is provided on reports to parents following the assessments

Date of Interim Assessment: W/C 21st November, W/C 6th February

Date of Masters Assessment: W/C 5th June

The table below details the skills and knowledge students will be covering each half term in this subject area. Time frames for when students will complete their interim and masters assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in previous year/s.

Half Term	5th September - 21st October	31st October - 16th December	3rd January - 10th February	20th February - 31st March	17th April - 26th May	5th June - 25th July
	1	2	3	4	5	6
Knowledge and skills which will be covered this year	<p>Projets d'avenir (Future plans)</p> <ul style="list-style-type: none"> - Talking about earning money - Using on peut + infinitive to say what other people can do - Talking about what job you want to do and why using vouloir + infinitive 	<ul style="list-style-type: none"> - Talking about what you are going to do in the future using the near future tense - Talking about what you did yesterday using the perfect tense 	<ul style="list-style-type: none"> - perfect tense in the negative with ne... pas - Discussing different ways of making money - Using 2 tenses together 	<p>Le meilleure des mondes (World issues)</p> <ul style="list-style-type: none"> - Talking about food and eating habits - Describing a photo - Using ne...pas and ne...jamais - Animals and the natural world 	<ul style="list-style-type: none"> - Helping the environment - Perfect tense - Talking about what you would like to do using Je voudrais + infinitive 	Film study

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Curriculum Overview for Year 10 in French

Year 10 Assessment point 1: information about the data that is provided on reports to parents following the assessments
Year 10 Assessment point 2: information about the data that is provided on reports to parents following the assessments
Year 10 Assessment point 3: information about the data that is provided on reports to parents following the assessments

Date of Interim Assessment: W/C 10th October, W/C 16th January

Date of Masters Assessment: Mocks - W/C 19th, 26th June & 3rd July

The table below details the skills and knowledge students will be covering each half term in this subject area. Time frames for when students will complete their interim and masters assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in previous year/s.

Half Term	5th September - 21st October	31st October - 16th December	3rd January - 10th February	20th February - 31st March	17th April - 26th May	5th June - 25th July
	1 & 2		3 & 4		5 & 6	
Exam board & course code	Module 4: De la ville a la campagne – My town and region		Module 5: Le grand large... Travelling on holiday		Module 8: Un oeil sur le monde – environment, charity work, and wider global issues	
Knowledge and skills which will be covered this year	<ul style="list-style-type: none"> Describing a region <i>using the superlative</i> Finding out tourist information <i>while asking questions</i> Discussing plans with the weather <i>using 'Si' clauses</i> Talking about the advantages and disadvantages of your town, village or neighbourhood <i>using negatives.</i> 		<ul style="list-style-type: none"> Dealing with a hotel stay <i>using the nous form of the verb and notre/nos (our)</i> Talking about travelling <i>with more practice of the comparative.</i> Saying what you did on holiday <i>using the present and perfect tenses.</i> Ordering in a restaurant <i>using expressions with avoir.</i> 		<ul style="list-style-type: none"> Discussing the weather and natural disasters <i>using the simple future tense.</i> Talking about protecting the environment <i>using 'on doit + on peut' + infinitive</i> Discussing ethical shopping <i>while understanding the passive.</i> Talking about volunteering <i>using emphatic pronouns.</i> 	

		<ul style="list-style-type: none"> Talking about holiday disasters <i>using three times frames.</i> 	<ul style="list-style-type: none"> Discussing big events <i>using 3 time frames.</i>
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Curriculum Overview for Year 11 in French

Year 11 Assessment point 1: information about the data that is provided on reports to parents following the assessments
Year 11 Assessment point 2: information about the data that is provided on reports to parents following the assessments
Year 11 Assessment point 3: information about the data that is provided on reports to parents following the assessments

Date of Interim Assessment: W/C 5th December, W/C 20th March

Date of Masters Assessment: Mocks - W/C 14h & 21st November, Mocks - W/C 27th February & 6th March

The table below details the skills and knowledge students will be covering each half term in this subject area. Time frames for when students will complete their interim and masters assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in previous year/s.

Half Term	5th September - 21st October	31st October - 16th December	3rd January - 10th February	20th February - 31st March	17th April - 26th May	5th June - 25th July
	1 & 2		3 & 4		5	6
Exam board &	Module 6: Au college – At school <ul style="list-style-type: none"> Giving opinions on school subjects and facilities <i>while</i> 		Module 7: Bon travail! The world of work <ul style="list-style-type: none"> Discussing work preferences <i>using the conditional.</i> 		<ul style="list-style-type: none"> Revision of all modules 	GCSE exams

<p>course code</p> <p>Knowledge and skills which will be covered this year</p>	<p><i>understanding direct object pronouns.</i></p> <ul style="list-style-type: none"> • Talking about school in Britain and in France <i>using the 'ils' form of the verb.</i> • Discussing rules and regulations <i>using 'Il faut' and 'Il est interdit de'</i> • Discussion healthy and unhealthy living <i>using adverbs.</i> • Talking about extra curricular activities while recognising and <i>using the imperfect tense.</i> • Talking about successes at school <i>using past, present, future time frames.</i> 	<ul style="list-style-type: none"> • Talking about plans, hopes, and wishes <i>while understanding the simple future tense.</i> • Talking about part time jobs <i>using the present, perfect, and conditional.</i> • Discussing work experience <i>using the perfect and imperfect tenses.</i> 	<ul style="list-style-type: none"> • Exam practice for all skills. 	
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