

Curriculum Overview for Year 7 in GEOGRAPHY

Year 7 Assessment point 1: information about the data that is provided on reports to parents following the assessments eg current progress, A2L

Year 7 Assessment point 2: information about the data that is provided on reports to parents following the assessments eg current progress, A2L

Year 7 Assessment point 3: information about the data that is provided on reports to parents following the assessments eg current progress, A2L

Dates of Formative Assessment (mid topic knowledge checks and end of topic) : W/C 17th Oct W/C 21st Nov, W/C 16th Dec W/C 6th Feb, W/C 24th April, W/C 26th June

Date of Summative Assessment: W/C 17th July 2023

The table below details the skills and knowledge students will be covering each half term in this subject area. Time frames for when students will complete their interim and masters assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in previous year/s.

| Half Term | 5th September - 21st October | 31st October - 16th December | 3rd January - 10th February | 20th February - 31st March | 17th April - 26th May | 5th June - 25th July |
|--|---|--|--|--|--|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Knowledge and skills which will be covered this year | <p><u>UK Geography, World Geography and Reading Maps</u></p> <ul style="list-style-type: none"> - What is the UK's Physical and Human Geography? - Where are the World's major | <p><u>Weather and Climate</u></p> <ul style="list-style-type: none"> - What is the difference between Weather and Climate? | <p><u>Changing Landscapes (Rocks & Weathering, Rivers and Flooding)</u></p> <ul style="list-style-type: none"> - How does the Rock Cycle work? | <p><u>Icy Planet (Ice Ages, and Glaciation)</u></p> <ul style="list-style-type: none"> - How has Earth changed during the Quaternary Period? - What is a Glacier, and how do they | <p><u>Icy Planet (Ice Ages, and Glaciation)</u></p> <ul style="list-style-type: none"> - What physical processes have created the landscapes of the Yorkshire Dales? | <p><u>Crowded Cities (Urbanisation and Population)</u></p> <ul style="list-style-type: none"> - What are Megacities? What is Urbanisation and |



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| | <p>Geographical features located?</p> <ul style="list-style-type: none"> - What is Longitude and Latitude, and why does it matter? - How do I use Grid References to find places on a map? - How do I measure distance on a map? - How do we show Relief on a map? - How do I use and interpret an Ordnance Survey Map? | <ul style="list-style-type: none"> - What are the World's Major Climate Zones? - How can we graph Climate data? - What are the Inputs, outputs, Stores and Flows in the Water Cycle? - What are the types of Rainfall? - What is the UK's Climate? - Why is the UK's Climate so changeable? - What are Tropical Storms, and how do they form? - What is the Enhanced Greenhouse Effect and why should we be concerned about it? - How is Climate Change affecting the Sahel Desert? | <ul style="list-style-type: none"> - How important is weathering in the Rock Cycle? - What are the features of a Drainage Basin? - How do rivers erode the landscape? - How do river processes create Waterfalls? - Why do rivers flood? - Why is York regularly experiencing floods? - What were the effects of flooding in York in 2015? - What is being done to reduce flooding in York? (virtual field trip) | <p>move?</p> <ul style="list-style-type: none"> - How do Glaciers erode the landscape? - What kinds of landscapes does moving ice create? - What and where are the UK's National Parks? - How is Lake Windermere being affected by human activities? | <ul style="list-style-type: none"> - Malham Fieldwork Investigation | <p>where is it happening?</p> <ul style="list-style-type: none"> - What are Push and Pull Factors? - What are the challenges in Urban Slums, like Dharavi? - How has the Global Population changed? - What are the factors that affect Global Population? - What do Population Pyramids tell us? - Why is there a gender imbalance in China? - How do governments try to manage their populations? - What types of migration are there? - What has the impact of Migration been on the UK? |
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Curriculum Overview for Year 8 in GEOGRAPHY

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Dates of Formative Assessment (mid topic knowledge checks and end of topic) : W/C 17th Oct W/C 5th Dec, W/C 6th Feb, W/C 20th Mar, W/C 22nd May, W/C 3rd July

Date of Summative Assessment: W/C 17th July 2023

The table below details the skills and knowledge students will be covering each half term in this subject area. Time frames for when students will complete their interim and masters assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in previous year/s.

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| Knowledge and skills which will be covered this year | <p><u>Living Planet (Biomes)</u></p> <ul style="list-style-type: none"> - What is a Biome, and where are the world's Biomes found? - What is the distribution of the | <p><u>Living Planet (Biomes)</u></p> <ul style="list-style-type: none"> - What are the characteristics of the Thar Desert? - How have animals and plants adapted to the Thar Desert environment? | <p><u>Factfulness - Why we are Wrong about the World (International Development)</u></p> <ul style="list-style-type: none"> - Is our Understanding of the World wrong? | <p><u>Crowded Cities (Urbanisation and Population)</u></p> <ul style="list-style-type: none"> - What are Megacities? What is Urbanisation and where is it happening? | <p><u>Hazardous Planet</u></p> <ul style="list-style-type: none"> - What types of Natural Hazard are there? When does a Hazard become a Hazard? - What is the structure of the Earth? | <p><u>Hazardous Planet</u></p> <ul style="list-style-type: none"> - Earthquake Case Study - How important is human decision making in managing Tectonic Hazards? - What caused the Boxing Day Tsunami? |



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| | <p>world's Tropical Rainforest?</p> <ul style="list-style-type: none"> - What is the structure of the Tropical Rainforest? - What is the climate like in a Tropical Rainforest, and why? - How have animals and plants adapted to the Tropical Rainforest? - In what ways is the Tropical Rainforest under threat? | <ul style="list-style-type: none"> - What are the economic opportunities in the Thar Desert? - What are the causes of Desertification? - What are the characteristics of Polar and Tundra environments? - What does the future hold for Cold Environments? | <ul style="list-style-type: none"> - Why do we have an 'over-dramatic' view of the world? - What is Development and how do we measure it? - How evenly is the world's wealth distributed? - What is life like at different income levels? - Global Development - Is it all really doom and gloom? -What is the danger of a 'Single Storey' World view>? - Is the world becoming a more dangerous place to live? -How might Climate Change impact Development? | <ul style="list-style-type: none"> - What are Push and Pull Factors? - What are the challenges in Urban Slums, like Dharavi? - How has the Global Population changed? - What are the factors that affect Global Population? - What do Population Pyramids tell us? - Why is there a gender imbalance in China? - How do governments try to manage their populations? - What types of migration are there? - What has the impact of Migration been on the UK? | <ul style="list-style-type: none"> - What is the evidence for Continental Drift? - How and why do Tectonic Plates move? - Why do volcanoes erupt? - What is the difference between Primary/Secondary Effects, Immediate/Long Term Responses? - Volcano Case Study | <ul style="list-style-type: none"> - What were the effects of the Boxing Day Tsunami? |
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Curriculum Overview for Year 9 in GEOGRAPHY

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Dates of Formative Assessment (mid topic knowledge checks and end of topic) : W/C 17th Oct W/C 10th Dec, W/C 30th Jan, W/C 20th Mar, W/C 22nd May

Date of Summative Assessment: W/C 17th July 2023

The table below details the skills and knowledge students will be covering each half term in this subject area. Time frames for when students will complete their interim and masters assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in previous year/s.

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|--|--|--|---|--|---|---|
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| Knowledge and skills which will be covered this year | <u>A Global Village (Globalisation)</u> - Where does my iPhone come from? - What is Globalisation? | <u>A Global Village (Globalisation)</u> - Should we buy branded clothing? - How is World trade unfair? | <u>Shifting Coastlines</u> - What types of waves exist? - How do waves erode the coastline? - What kinds of landforms does | <u>Shifting Coastlines</u> - What types of Coastal Defences are used to reduce Coastal Erosion? - How are the people of the Holderness | <u>Resourceful World (economic activity and use of resources)</u> Natural Resources of the World – How are | <u>Preparation for GCSE Geography</u> |



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| | <ul style="list-style-type: none"> - Is Globalisation good or bad? - What are the pros/cons of TNCs? - Is Globalisation and TNCs responsible for the USA's Obesity Epidemic? - How is my life linked to Sweatshop workers? - How could Sweatshops be improved? | <ul style="list-style-type: none"> - Where is Cocoa grown? - How does Fair Trade improve the lives of Cocoa farmers in Ghana? | <p>coastal erosion create?</p> <ul style="list-style-type: none"> - Ordnance Survey maps of the coastline - How can we use GIS to measure rates of coastal erosion? - Why is Coastal Erosion happening so rapidly on the East Coast? | <p>Coastline being affected by Coastal Erosion?</p> <ul style="list-style-type: none"> - Which Coastal Defences would you build along the Holderness Coast? - Should Coastal communities be worried about Climate Change? - Potential for Coastal Fieldwork Investigation | <p>key natural resources globally distributed?</p> <ul style="list-style-type: none"> - How is oil used in our daily lives? How has oil created a global network? - What factors can affect the trade of minerals? - Why does China need Africa's natural resources? - How is the world connected through recycled materials? - Why are diamonds and rare earths important? - How has Ghana become a successful African nation? - What advantages and disadvantages does modern technology bring to people in developing countries? | |
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Curriculum Overview for Year 10 in GEOGRAPHY

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Year 7 Assessment point 3: information about the data that is provided on reports to parents following the assessments

Dates of Formative Assessment (mid topic knowledge checks and Mini Mock exams) : W/C 17th Oct W/C 21st Nov, W/C 16th Dec W/C 6th Feb, W/C 24th April, W/C 26th June

Date of Summative Assessment: W/C 17th July 2023

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UNITS ALREADY COVERED IN YR9: PAPER 1: UNIT 1 THE CHALLENGE OF NATURAL HAZARDS, PAPER 1 UNIT 2 THE LIVING WORLD

| Half Term | 5th September - 21st October | 31st October - 16th December | 3rd January - 10th February | 20th February - 31st March | 17th April - 26th May | 5th June - 25th July |
|-----------|---|---|--|--|--|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| | <u>Paper 2 Section A Urban Issues and</u> | <u>Paper 2 Section A Urban Issues and</u> | <u>Paper 1 Section C: Physical</u> | <u>Paper 1 Section C: Physical</u> | <u>Paper 1 Section C: Physical</u> | <u>Paper 3: Unfamiliar Fieldwork Skills</u> |



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| <p>Exam board & course code</p> <p>Knowledge and skills which will be covered this year</p> | <p><u>Challenges (including fieldwork)</u></p> <ul style="list-style-type: none"> - The Urban World: A growing percentage of the world's population lives in urban areas. - The Urban World: Urban growth creates opportunities and challenges for cities in LICs and NEEs. (Rio Case Study) - Urban Change in the UK: Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges. (Leeds Case Study) | <p><u>Challenges (including fieldwork)</u></p> <ul style="list-style-type: none"> - Urban Change in the UK: Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges. (Leeds Case Study) - Urban Sustainability: Urban sustainability requires management of resources and transport. (Curitiba) <p>Urban Field work (Leeds) and follow up Investigation</p> | <p><u>Landscapes in the UK: Coastal Landscapes</u></p> <ul style="list-style-type: none"> - Coastal Landscapes: The coast is shaped by a number of physical processes. - Coastal Landscapes: Distinctive coastal landforms are the result of rock type, structure and physical processes. | <p><u>Landscapes in the UK: Coastal Landscapes</u></p> <ul style="list-style-type: none"> - Coastal Landscapes: Different management strategies can be used to protect coastlines from the effects of physical processes. <p><u>Paper 1 Section C: Physical Landscapes in the UK: River Landscapes</u></p> <ul style="list-style-type: none"> - River Landscapes: The shape of river valleys changes as rivers flow downstream. - River Landscapes: Distinctive fluvial landforms result from different physical processes. | <p><u>Landscapes in the UK: River Landscapes</u></p> <ul style="list-style-type: none"> - River Landscapes: Different management strategies can be used to protect river landscapes from the effects of flooding. <p>Rivers or Coastal Field work (Yorkshire) and follow up Investigation</p> | <p><u>Paper 3 Geographical Issues Evaluation Practice</u></p> |
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UNITS ALREADY COVERED IN YR9 and 10:

- PAPER 1: UNIT 1 THE CHALLENGE OF NATURAL HAZARDS, PAPER 1 UNIT 2 THE LIVING WORLD
PAPER 1 UNIT 3 PHYSICAL LANDSCAPES IN THE UK (COASTS AND RIVERS)
 - PAPER 2: UNIT 1 URBAN ISSUES AND CHALLENGES

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| | 5th September - | 31st October - | 3rd January - 10th | 20th February - | 17th April - | 5th June - |
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| Half Term | 21st October | 16th December | February | 31st March | 26th May | 25th July |
|---|---|--|--|---|---|-----------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| <p>Exam board & course code</p> <p>Knowledge and skills which will be covered this year</p> | <p><u>Paper 1 Section B</u> <u>The Changing Economic World</u></p> <p>- The Development Gap: There are global variations in economic development and quality of life.</p> <p>- The Development Gap: Various strategies exist for reducing the global development gap.</p> | <p><u>Paper 1 Section B</u> <u>The Changing Economic World</u></p> <p>- Rapid Economic Development in LICs and NEEs: Nigeria - A Rapidly Developing LIC Case Study</p> <p>- The Changing UK Economy: Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth.</p> | <p><u>Paper 1 Section A</u> <u>The Challenge of Natural Hazards: Weather Hazards, Climate Change (this topic was missed during Yr9 due to COVID)</u></p> <p>- Weather Hazards: Global atmospheric circulation helps to determine patterns of weather and climate.</p> <p>- Weather Hazards: Tropical storms (hurricanes, cyclones, typhoons) develop as a result of particular physical conditions.</p> <p>- Weather Hazards: Tropical storms have significant effects on people and the environment.</p> <p>- Weather Hazards: The UK is affected by a number of weather hazards.</p> | <p><u>Paper 2 Section C: Resource Management</u></p> <p>- Food, water and energy are fundamental to human development</p> <p>- The changing demand and provision of resources in the UK creates opportunities and challenges.</p> <p>- Demand for energy resources is rising globally but supply can be insecure, which may lead to conflict.</p> <p>- Strategies can be used to increase energy supply.</p> | <p><u>Paper 3</u> <u>Geographical Applications: Unfamiliar Fieldwork and Issues Evaluation</u></p> <p>- Section B: Fieldwork skills as prep for Unfamiliar Fieldwork element</p> <p>- Section A: Issues Evaluation. (Pre-release available from end of March)</p> | |



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| | | | <ul style="list-style-type: none">- Weather Hazards: Extreme weather events in the UK have impacts on human activity.- Climate Change: Climate change is the result of natural and human factors, and has a range of effects.- Climate Change: Managing climate change involves both mitigation (reducing causes) and adaptation (responding to change). | | | |
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