

# Safeguarding and Wellbeing **Bulletin April 2022**

We are continually working to support students in feeling well and safe at school, to enable them to "live life to the full". Within school, Mrs Gardner, Mrs Hughes, Mr Anderson and Miss Lambert make up the safeguarding team and are available, alongside the Year Leaders and Student Support, to offer support and guidance when needed. We also have a superb relationships with the NHS Wellbeing in Mind Team who work in school each week, the Police School Liaison Officer (PC Boyle) and Change Direction youth mentoring. A wide range of topics are covered in PSHE lessons which will gain a dedicated hour for each year group after Easter.

# **Bullying Protocol**

This protocol will be followed by students and staff to ensure that any instances of bullying are dealt with swiftly and fully.



What is bullying? Bullying is a persistent behaviour by an individual or a group with the intent of verbally, physically or emotionally harming another person of group. Bullying is characterised by:

- Repetition: Incidents are not one-offs; they may be frequent and happen over an extended period of time.
- Intent: The perpetrator means to cause verbal, physical or emotional harm; it is not accidental.
- Targeting: Bullying is generally targeted at a specific individual or groups.
- Power imbalance: Whether real or perceived, bullying is generally based on unequal power relations. Many kinds of behaviour can be considered bullying, e.g. teasing another pupil because of their appearance, religion, ethnicity, gender, sexual orientation, home life, culture etc.

#### Step

# Report and Reassurance

- Report any bullying, either if you are a victim or have seen it.
- The member of staff will listen carefully to the allegation of bullying
- They will reassure you that you have done the right thing to report it



#### Step

# Information Gathering

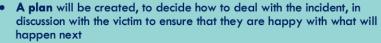
• Statements will be gathered from different people who may have been involved or seen incidents, and CCTV watched



# Step

# **Consideration of Evidence; Planning**

Consideration of the evidence will take place to decide if bullying has taken place





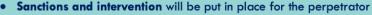
# Step

4

### Resolutions

• Support will be put in place for the victim, by their Year Leader

The perpetrator will be helped to understand the consequences of their actions, reflect on what has happened and understand why their behaviour must change



- Parents / carers will be kept informed of the incident and actions
- A supervised restorative conversation will be offered to the victim



## Step

# Follow Up

- Year Leaders will check in with both the victim and perpetrator regularly to ensure that the bullying has stopped
- All of the information and actions will be logged on CPOMS and monitored.



### **Bullying Protocol:**

We have worked on strengthening our response to instances of bullying within school by introducing a clear protocol. This has been explained to students within their year-group assemblies too.



At the start of term, staff took part in training from national charity, **Diversity** Role Models, looking at responses to bullying and embracing difference, especially in relation protected characteristics.

### **Key Safeguarding** Contacts:

Mrs Gardner (Interim Head of School): a.gardner2@bhs.hslt.academy Mrs Hughes (Designated Safeguarding Lead): z.hughes@bhs.hslt.academy Mr Anderson (Deputy Safeguarding Lead): r.anderson@bhs.hslt.academy Miss Lambert: (Deputy Safeguarding Lead): s.lambert@bhs.hslt.academy Further information can be found on the school website.



### **Online Safety**

We are seeing an increasing number of students who are using the app, Discord, especially through gaming. As it is a relatively new app, there is detail here about it, and ideas of how to monitor its use.





With over 14 million daily users, Discord is one of the most popular communication tools for gamers. It allows you to create or join what are known as 'servers', where different users can talk in groups via text message or voice call. There is also the option to send direct messages and make video calls.





What parents need to know about



#### **INAPPROPRIATE** CONTENT



# **IMAGERY**



# CYBERBULLYING





#### RISK OF CYBERCRIME



# STRANGER DANGER



# Top Tips to Protect Your Child



# BEWARY OFWHAT'S SHARED

You can find Discord's own guide for parents here: https://blog.discordapp. com/parents-guide-to-discord-c77d91793e9c



# IMPROVE SECURITY SETTINGS

ractor authentication function for extra protection. It's also important to remind your child to never to share their personal information, or the details of another user.



# THEIR FRIEND LIST

You can restrict who is able to make 'friend requests' to your child in the 'Friends' tab. It's a good idea to deselect the default option that allows anyone to connect. Of course, you should also talk to your child about why it's a risk to allow strangers to connect with them through such platforms.



# REPORT & SUSPICIOUS **USERS**

Make sure your child knows how to report and block abusive or suspicious users. If you do find your child suffering repeated abuse, contact the platform directly using the email: abuse@discordapp.com. It's a good idea to teach your child how to screenshot any negative interactions too.



# BE WARY OF NSFW



# SHOW RESPECT



### **TURN ON SAFE MESSAGING**

hould encourage your child to ate the 'Safe Direct Messaging' on. This will scan and delete lirect messages sent to your







Meet our expert

Claire Woffenden has been a technology journalist since 1998 with a specialism in consumer technology (apps, websites, home computing and digital devices). As a Mum of two young children - aged 8 and 6 - Claire is passionate about helping to keep children safe online.