

Year 9 – Non-Fiction Writing – English Knowledge Organiser

Expectations and content

What is this unit about and why do we teach it?

This unit teaches pupils how to write a convincing letter, article, speech or leaflet in addition to exploring non-fiction texts. We play a huge emphasis on being able to decipher language for truth and meaning.

Key Vocabulary Taught:

In this unit we give students an opportunity to develop and personalise their own vocabulary by giving them opportunities to discover words from a whole range of sources.

Key terminology taught:

- Superlatives
- Repetition
- Anadiplosis
- Hypophora
- Epanalepsis
- Titles and straplines
- Letter
- Article
- Speech
- Leaflet
- Irreverent style
- Cultural allusions
- Register
- Varied and inventive structure

If your child needs support

Suggested activities to help:

- One way to improve your non-fiction writing is by experiencing the work of great writers. You should increase your reading and try out some of the recommendations.
- Read articles from newspapers or online to increase your knowledge of them and how to tell a good article from one that has been quickly regurgitated.
- Increase your vocabulary. Look in a thesaurus at synonyms for words that you may use too often.
- Practice using language devices (find these on the MEGA MAP)
- Practice planning your writing (using the models used in lessons)
- Practice editing - great writers do not become great writers from their first draft. They recreate their work constantly until it is just right. You could do this by changing the sentence structures you've used, add in punctuation, add sophistication with vocabulary.

If your child needs extension

Questions to discuss with your child:

- What makes creative writing special?
- What genre of fiction interests you the most?
- Discuss your favorite fiction novels.

Challenging activities to complete:

- Write an article in response to an article you have recently read which made you think.
- Student Journalism Award:
<https://www.bbc.co.uk/programmes/article/s/3zSfG731zV43jrP7RP38mNJ/today-student-journalism-awards>

Suggested further reading:

- Read age-appropriate articles on 'The Conversation': [//theconversation.com/will-politicians-take-action-and-try-to-save-the-planet-from-climate-change-122754](https://theconversation.com/will-politicians-take-action-and-try-to-save-the-planet-from-climate-change-122754)
- Read Non-Fiction books like 'Becoming' by Michelle Obama - a memoir for discovering your voice from America's first Lady.
- Non Fiction Books recommended for teenage readers by Brightly available here: <https://www.readbrightly.com/nonfiction-books-for-teens/>

In addition, keep a look out for what your teacher is reading.