



REMOTE EDUCATION PROVISION

Information for parents and carers

From 8th March 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of a **full cohort** being sent home?

Students have access to the Google Classroom platform at all times where all work which would normally be covered in lessons is uploaded by classroom teachers. Students can access support videos under "Remote Learning" in the "Students" tab on the school website www.barlbyhighschool.org

Students log in using their school network details:

- Y7s 20bhs-yourinitialsyourbirthday@bhs.hlt.academy
e.g. 20bhs-tw21@bhs.hlt.academy
- Y8s 19bhs-yourinitialsyourbirthday@bhs.hlt.academy
- Y9s 18bhs-yourinitialsyourbirthday@bhs.hlt.academy
- Y10s 17bhs-yourinitialsyourbirthday@bhs.hlt.academy
- Y11s 16bhs-yourinitialsyourbirthday@bhs.hlt.academy

Any student who has issues with their password should contact IT Support via email:-
itsupport@bhs.hlt.academy

Students will find their timetable detailing all Google Classrooms by accessing the Google calendar, clicking on the 9 dots at the top right hand corner of the Google Homepage.

Students should check their Google Classroom account every day just before 9am. They should initially check 'inside' the Google Classroom of the timetabled lesson to check what new material has been uploaded by the class teacher and follow any instructions given. They should then work through the Assignments uploaded by teachers.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- At Barlby High School, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. Students will not routinely have their exercise books at home with them so will be set more assignments or tasks on Google Classroom. Form Time will start at 9am.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Secondary school-aged students not working towards formal qualifications this year – Key Stage Three students (Years 7 & 8)	Students should spend up to four hours completing their remote education per day.
Secondary school-aged students working towards formal qualifications this year – Key Stage Four students (Years 9, 10 and 11)	Students should spend up to five hours completing their remote education per day.

Accessing remote education

How will my child access any online remote education you are providing?

Students have access to the Google Classroom platform at all times where all work which would normally be covered in lessons is uploaded by classroom teachers. Students should login via their email account, using their school network details:

- Y7s 20bhs-yourinitialsyourbirthday@bhs.hlt.academy
e.g. 20bhs-tw21@bhs.hlt.academy
- Y8s 19bhs-yourinitialsyourbirthday@bhs.hlt.academy
- Y9s 18bhs-yourinitialsyourbirthday@bhs.hlt.academy

- Y10s 17bhs-yourinitialsyourbirthday@bhs.hlt.academy
- Y11s 16bhs-yourinitialsyourbirthday@bhs.hlt.academy

Any student who has issues with their password should contact IT Support via email:-
itsupport@bhs.hlt.academy

Students can also access MathsWatch for support with their maths learning: Mathswatch.co.uk. Student's usernames and passwords are recorded in the front of their planner. If they are unable to access these, they can contact their Maths teacher via their school Gmail account.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

We understand that not everyone has access to a laptop, tablet, PC or games console on which they can access online learning. As a school, we have provided a number of devices to students thanks to the support of the Department for Education and HOPE Learning Trust for which we are extremely grateful.

A survey was completed in September 2020 to find out which students do not currently have access to a device. In the event of a school closure or lockdown, extra devices will be ordered from the DfE with support where possible from the Hope Learning Trust. We will loan these to students in this order:

- Devices to disadvantaged students in Year 11
- Devices to students in Year 11
- Devices to disadvantaged students in Year 10
- Devices to students in Year 10
- Devices to disadvantaged students in other year groups

Parents / carers will be contacted and asked to collect a device from the school reception and sign for this. The device must be returned at the end of the isolation or remote education period with all accessories that were provided and any packaging.

Additionally the school has access to a small number of SIM Cards and Mobile WiFi Routers with unlimited data to allow students who do not have internet access to access online learning from home. Families who have identified in the survey that they do not have access will be given access in the same priority order as listed above.

- Printed materials will be provided for any remaining students who do not have online access – this work should be submitted to teachers if they do not have online access on their return to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of the remote teaching approaches we use in school are:

- live teaching (online lessons) – please ensure that you have completed the online learning consent form so that your child can benefit from this. These lessons are run using the Google Meet platform and access is provided through the Google Classroom homepage which students can access via their school Gmail account
- recorded teaching (video/audio recordings made by teachers) available through the Google Classroom platform
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and revision guides students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
 - Oak National Academy
 - MathsWatch
- Teaching staff are working on a 3 lesson cycle of a live lesson, a prerecorded or part live lesson and an independent lesson. The teacher will be available throughout the lesson if students need additional support with their work.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all students who have a device to complete all assignments set on Google Classroom on a daily basis
- We would be grateful for parental support by setting a routine for engagement with remote learning on a daily basis – parents and carers could ask children to show them daily if they have any assignments due on Google Classroom for example. Please remember that we do not want schoolwork to become a source of conflict at home and students can ask for help from staff by emailing them from their Google accounts at any point.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- During the period of remote education, we will monitor daily that students have engaged and completed their work set by their teachers on Google Classroom; we check the registers taken by their teacher during the live learning session and work not submitted through Class Charts. If the student has not engaged with their learning a member of staff will contact the student to find out reasons why and offer help and support.
- We will email parents of those students where we have concerns about engagement by the next day

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Students will receive immediate feedback on some tasks set on Google Classroom and on tasks set on MathsWatch.
- Feedback on longer written tasks will be provided within one week in line with faculty feedback frameworks.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- SEND students are encouraged to attend school where additional support is available
- staff will contact students with SEND regularly during the period of remote education to clarify any issues and clear up concerns. The SENDCO will share this information with teachers so they can adapt their teaching further to meet the student's needs

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual students are self-isolating, work being covered in class is uploaded to the Google Classroom so that students can review the content being covered in lessons. The teacher will either teach new material via Google Meet Live (where practicable) or a pre-recorded instruction or teachers will set independent work. Teachers will request work to be handed in by a given date. Teachers will then review the work completed and ensure that any misconceptions can be addressed. Some subjects routinely set assignments on Google Classroom and MathsWatch for which immediate feedback is available. Colleagues can be contacted at any point for support on material shared.

Time will be scheduled for students to watch an assembly delivered by a variety of staff on a rota basis. This will encourage students to keep working, celebrate successes and promote togetherness. The assemblies will be put in a student's classroom by their Form Tutor.

Those not engaging with home learning will receive a phone call from their Form Tutor, Year Leader or a member of the Student Welfare Team to discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue virtually where possible.