

**Catch-up plan - this document is a record of the use of catch up funding. The Recovery plan and Academy Development plan are more comprehensive documents and demonstrate the whole school approach to continued school improvement.**

<b>School name:</b>	Barlby High School						
<b>Academic year:</b>	2020/2021						
<b>Total number of pupils on roll:</b>	552						
<b>Total catch-up budget:</b>	£44,160	<b>First instalment:</b>	£11040	<b>Second instalment:</b>		<b>Third instalment:</b>	
<b>Date of review:</b>	Termly, 2020/2021						

### **Teaching and whole-school strategies**

<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact</b>	<b>Cost</b>	<b>Staff lead</b>
Determine need through diagnostic process – use of GL assessments in English, Maths and Science	Ensure intervention strategies are used appropriately	Accurate knowledge of student need leads to accurate intervention strategies	£4.3k	KHW
Implementation of Maths Mastery for KS3	Maths Scheme of Learning adapted to prioritise most important content	Improved progress in Maths	£4.3k	SO

Use of GCSE pod to support our remote learning model which is accessible to all pupils	GCSE pod supplements provision and is easily accessible by all students	Increased revision and retrieval practice leading to better outcomes for students	£2.6k	FJL/KHW
<b>Total spend:</b>			£11.2k	

## Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead
Develop a comprehensive strategy to increase levels of reading and literacy across the whole school	Improve progress for underachieving groups, SEND students and boys. The strategy is underpinned by the 7 recommendations in the EEF 'Improving Literacy in Secondary Schools' guidance report.	Direct impact on progress in all subjects, measured by data	13.5k	HDW
Tutors to support Year 10 students in English, Maths and Science	Address gaps in learning for targeted group of students	Students with greatest need able to address gaps and improve outcomes	8.5k	KHW
<b>Total spend:</b>			22k	

**Wider strategies**

Action	Intended outcome	Estimated impact	Cost	Staff lead
Use of Classcharts to improve communication with parents	Greater parental engagement with student behavior and attitudes	More effective partnership between home and school leading to improved outcomes	6k	ZVH
<b>Total spend:</b>			6k	