

Barlby High School Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Barlby High School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum.

Children will remain in contact with their teachers through Google Classrooms and appropriate work will be set. However, Oak Academy can add additional support for remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

The Google platform will support school in offering true online learning with the opportunity for the children to communicate with their teacher through Google Meet which we did use last year. At times, these will be arranged so that students can ‘drop-in’ to receive further support which will happen during the student’s normal lesson time.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that school makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Worksheets and Practical Resources

If a student is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, the student should access their classwork through Google Classrooms.

Remote Learning

The initial response to any isolation will be to provide students with home learning materials using Google Classrooms. Paper copies of work will be provided for students who are struggling with technology.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Students should access Google Classroom by logging into Google using their school email address (@bhs.hlt.academy)</p> <p>A support document is available on the school website to help students with this.</p> <p>If teaching input is required for lessons, the teacher can either direct the parent to a relevant Oak National taught session or if appropriate they could use Google Meet to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the Class teacher and modelling area will be viewable on screen.</p> <p>Teachers will be clear about how and when work needs to be submitted.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to j.smith@bhs.hlt.academy</p> <p>If child is entitled to benefit-related FSM school will ensure food is made available</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class teacher will alert form tutor who will make contact with parents to discuss obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Google meeting with the students for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations.</p> <p>Following this initial meeting, teachers will</p> <ol style="list-style-type: none"> 1) Teach new material via GoogleMeet Live or by pre recorded instruction (in timetabled lesson) 2) Students will work independently on work set 3) Teachers will be available during timetabled lesson to help students who are struggling with work 4) Teachers will request work to be handed in and will explain how to do this by a given date. Teachers can then review the work completed and ensure that any misconceptions can be addressed. <p>Time will be scheduled for students to watch an assembly delivered by a variety of staff on a rota basis. This will encourage students to keep working, celebrate successes and promote togetherness. Sometimes assemblies will be live, sometimes they will be recorded and uploaded. Either way, this will be clear.</p>	<p>Parents notified by letter</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well being checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from their form tutor to discuss the obstacles and the support needed by the family.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue virtually where possible.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>