NON-NEGOITIABLES

Create folders in your student drive for each Unit 1, 2, 3.

Document called: YOURNAME-U3LADv1

Unit details and student detail included.

Page numbers.

Titles for each main section.

Subtitles for each subsection.

The same font throughout.

Referencing for all information/pictures diagrams that you get from the internet.

Use the information from your training dairy

Fitness test results pre and post programme

Changes to the programme - What? Did they work?

Did you meet your objectives - How do you know? How did your body change to allow you to meet your goals. How would this help your performance?

Areas for improvement: did you not meet any of your outcomes? Why was this?

What changes would you make to your programme.

BRIEF SUMMARY YOU ARE REVIEWING YOUR

FITNESS TRAINING PROGRAMME

WAS IT ANY GOOD?

DID IT DO WHAT YOU WANTED IT TO DO

Recommendations for improving future training and performance:

Personal training needs

Different training methods/activities or strategies

Psychological training techniques to improve performance

UNIT CONTENT

STRUCTURE

U3 LAD

To gain a LEVEL 1 PASS you would

To gain a LEVEL 2 PASS you would

be DESCRIBING the things in the list

To gain a LEVEL 2 MERIT you would

To gain a LEVEL 2 DISTINCTION you

would then ANALYSE the effect they

then explain why they happened

be making a LIST

have