

## NON-NEGOTIABLES

Create folders in your student drive for each Unit 1, 2, 3.

Document called: YOURNAME-U2LAAv1

Unit details and student detail included.

Page numbers.

Titles for each main section.

Subtitles for each subsection.

The same font throughout.

Referencing for all information/pictures diagrams that you get from the internet.

## U2 LAA RULES AND REGS

To gain a LEVEL 1 PASS you would be making a LIST

To gain a LEVEL 2 PASS you would be DESCRIBING the things in the list

To gain a LEVEL 2 MERIT you would then explain why they happened

To gain a LEVEL 2 DISTINCTION you would then ANALYSE the effect they have

## BRIEF SUMMARY

You are writing a document for primary school children to explain the rules of two sports to them.

Keep the 2 sports separate.

- National Governing Body details
- 10 rules for that sport
- 5 Regulations for that sport
- Scoring system
- 4 situations for one of the sports
- Roles of officials for that sport
- 4 ways the rules could be improved for each sport
- Compare the roles of the officials in the 2 sports

## STRUCTURE

Rules (or laws) - e.g. offside is a law

Regulations - e.g. size of the pitch

Scoring systems - how do you score? - how do you win?

Application of the rules/laws of sports in different situations

Roles of officials - e.g. health and safety

Responsibilities of officials

## UNIT CONTENT