

Principal: Julie Caddell

**BARLBY
HIGH
SCHOOL**



February 2020

Dear Parent/Carer,

Re: Curriculum Bulletin Year 7

As part of our continued efforts to improve communication with parents and support our students learning we would like to share with you our first curriculum bulletin. This will move to being a half termly bulletin but in this, the first one, you should get an idea of what your child has covered in each subject area since Christmas and what they will cover up until Easter. This is displayed on the reverse of this letter (On Page 2).

Our vision is that our young people will 'Live life to the full'. This means that they will make the most of opportunities and will enjoy the challenges that they present. Our curriculum must mirror this vision.

We also believe that our curriculum comprises of everything a child experiences during their time with us. We strive to ensure that the design of the curriculum at Barlby focuses on maximising the outcomes for all students. This means that we need to develop high aspirations for our students by providing them with a breadth of opportunity, development of skills and a rich knowledge base enabling them to succeed and progress. To do this our curriculum must be broad, responsive to student need and inspiring, allowing a meaningful set of learning experiences and opportunities.

As always if you have any questions please contact your child's form tutor in the first instance or for more subject based questions their class teachers or Faculty Leads.

Yours sincerely,

K Wallace

Vice Principal: Curriculum and Achievement

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Subject	Topics being covered this term
English	S: Non-fiction writing 'Creating a Viewpoint' E: Non-fiction writing 'Creating a Viewpoint' L: Non-fiction writing 'Creating a Viewpoint' B: Non-fiction writing 'Creating a Viewpoint' Y: Non-fiction writing 'Creating a Viewpoint' (SLR) Much Ado About Nothing (CMH) Moving to S: The Woman in Black E: The Woman in Black L: The Woman in Black B: The Woman in Black Y: The Woman in Black (SLR) Much Ado About Nothing (CMH)
Mathematics	Number systems and calculations, they will be moving on to metric measures, perimeter and area.
Science	Electricity, Genes, Acids and alkalis, Energy
Geography	Crowded Countryside (Rural issues in the UK), Rivers and Flooding
History	<u>The Tudors</u> (Life in 1500, Henry's Problems, Break with Rome, Edward's Reformation, Bloody Mary, Elizabeth's Middle Way)
French	Paris with a focus on culture, opinions, past tense. They will move onto Myself and My Identity.
Music	Keyboard Skills
Drama	Matilda 'Performing Scripts'
Art	The Zoo
DT	Phone Holders 'Plastics'
Food	Continued skill development, safe use of small appliances (blenders), development of gluten, working with raw meat (high risk foods) Moving on to setting, layering, costing, standard food components, functions & uses of ingredients, sensory analysis, key temperatures
PE	Gymnastics
IT	Spreadsheet Modelling moving to Understanding Computers
PSHE/RE	Sex and relationships

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