

Principal: Julie Caddell

**BARLBY  
HIGH  
SCHOOL**



February 2020

Dear Parent/Carer,

**Re: Curriculum Bulletin Year 11**

As part of our continued efforts to improve communication with parents and support our students learning we would like to share with you our first curriculum bulletin. This will move to being a half termly bulletin but in this, the first one, you should get an idea of what your child has covered in each subject area since Christmas and what they will cover up until Easter. This is displayed on the reverse of this letter (On Page 2).

Our vision is that our young people will 'Live life to the full'. This means that they will make the most of opportunities and will enjoy the challenges that they present. Our curriculum must mirror this vision.

We also believe that our curriculum comprises of everything a child experiences during their time with us. We strive to ensure that the design of the curriculum at Barlby focuses on maximising the outcomes for all students. This means that we need to develop high aspirations for our students by providing them with a breadth of opportunity, development of skills and a rich knowledge base enabling them to succeed and progress. To do this our curriculum must be broad, responsive to student need and inspiring, allowing a meaningful set of learning experiences and opportunities.

As always if you have any questions please contact your child's form tutor in the first instance or for more subject based questions their class teachers or Faculty Leads.

Yours sincerely,

K Wallace

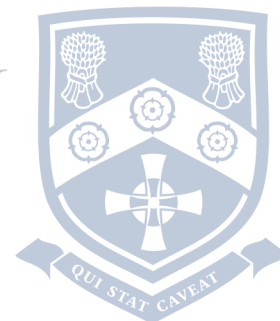
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Subject	Topics being covered this term
English	<p>Y: Literature texts revision in preparation for mock exams                      O: Literature texts revision in preparation for mock exams (SLR) Language Paper 1 (GLD)                      R: Literature texts revision in preparation for mock exams (SSW) Language Paper 1 (DMK)                      K: Literature texts revision in preparation for mock exams (SLR) Language Paper 1 (GLD)</p> <p>Moving to                      Y: Language Paper 1                      O: Literature revision SLR                      R: English Language Papers 1 &amp; 2 skills (DNM) Literature revision (SSW)                      K: Literature revision SLR</p>
Mathematics	Students have been working on particular topics that were identified in their December mock and then revising for the latest mock. Over the next few months they will be concentrating on past papers and particular topics from their mocks.
Science	Ecology, Atmosphere and Resources, Magnetism, Revision Techniques
Separate Sciences	Ecology (B), Chemical Analysis and Atmosphere (C), Space, Magnetism (P), Revision Techniques
Geography	AQA GCSE Geography Unit 2 Section B - The Changing Economic World. Their fieldtrip, and follow up fieldwork will be happening in March
History	<u>Crime and Punishment 500-2000</u> (Metropolitan Police Force, changes in punishment, transportation to Australia, abolition of death penalty in the UK, alternatives to prison).
French	Speaking questions and end of module assessments before starting to do revision of previous modules as well as exam style questions practice. They have had their speaking mock at the end of January.
Music	Revisiting Western Classical 1650-1910 - Haydn's Clock set work analysis.'
Drama	Component 3 Performing Script/ Blood Brothers
Art	Working towards their exam piece
Engineering (BTEC)	Component 2 – assignment completion and 3 (examination)
Food	Presentation skills, garnishing, begin NEA2 (actual) with completion of NEA2 by Easter
Sport (BTEC)	Students are working to complete and resubmit assignment work
Health and Social Care (BTEC)	Students have had their external examination for Component 3 on Friday 7/2. This was a 2 hour written exam. This covered factors that affect health and wellbeing; interpret health indicators; design a person-centred health and wellbeing improvement plan and demonstrate their knowledge and understanding of how to overcome obstacles to health and wellbeing improvement plans. Students are now focussing on assignment completion.
PE (Core)	Trampolining/Badminton/Circuits (Traditional and Boxercise)/Football
Computer Science	Computer Networks moving to Ethical issues and exam revision
PSHE/RE	Sex and relationships

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