BARLBY HIGH SCHOOL

QUI STAT CAVEAT

February 2020

Dear Parent/Carer,

Re: Curriculum Bulletin Year 10

As part of our continued efforts to improve communication with parents and support our students learning we would like to share with you our first curriculum bulletin. This will move to being a half termly bulletin but in this, the first one you, should get an idea of what your child has covered in each subject area since Christmas and what they will cover up until Easter. This is displayed on the reverse of this letter (On Page 2).

Our vision is that our young people will 'Live life to the full'. This means that they will make the most of opportunities and will enjoy the challenges that they present. Our curriculum must mirror this vision.

We also believe that our curriculum comprises of everything a child experiences during their time with us. We strive to ensure that the design of the curriculum at Barlby focuses on maximising the outcomes for all students. This means that we need to develop high aspirations for our students by providing them with a breadth of opportunity, development of skills and a rich knowledge base enabling them to succeed and progress. To do this our curriculum must be broad, responsive to student need and inspiring, allowing a meaningful set of learning experiences and opportunities.

As always if you have any questions please contact your child's form tutor in the first instance or for more subject based questions their class teachers or Faculty Leads.

Yours sincerely,

K Wallace

Vice Principal: Curriculum and Achievement
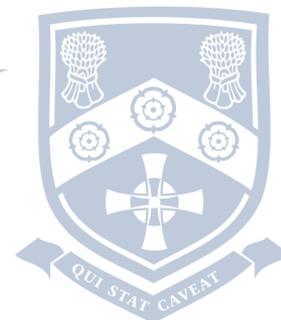
Subject	Topics being covered this term
English	Y: An Inspector Calls O: A Christmas Carol (SSW) Language fiction writing skills (DMK) R: An Inspector Calls K: An Inspector Calls Moving to Y: Of Mice and Men O: English Language Skills (DNM) A Christmas Carol (SSW) R: English Language Skills K: English Language Skills
Mathematics	Foundation have been working on quadratic graphs and will be moving on to circles and cylinders. Higher have been working on graphs and circle theorems and are moving on to harder algebra.
Science	Y10: Bioenergetics, Chemical changes, Electricity and Revision Techniques for Exam Preparation
Geography	AQA GCSE Geography Unit 1 Section C - River Landscapes, then onto their first piece of fieldwork (incl. trip)
History	The Development of Germany (Policies of Mikhail Gorbachev, Reunification, Mock Exam on Cold War Germany), The Elizabethan Age.
French	Hobbies - internet, reading, music, TV, a night out. They will still be doing this until the end of the half term, perhaps a little longer with assessments added. French year 10 are just coming towards the end of a topic about holidays and travelling. They will soon be completing speaking test preparation for this topic and also end of module assessments. They will then move onto environment, charity work, and wider global issues.
Music	World Music: 'Rhythms of the World'
Drama	Of Mice and Men 'Performing Scripts'/Theatre Roles
Art	The Garden
Food	Core knowledge (technological developments, factors affecting choice), practice NEA2 (world food), practice NEA1 (fats) moving on to presentation skills, garnishing, practice NEA2 (special diets), practice NEA1 (sweeteners)
Sport (BTEC)	Develop specific techniques for an activity, develop Organisational and communication skills necessary to set up and facilitate practices/competition in small groups as well as Organisational and communication skills necessary to warm up safely and effectively in small groups
Health and Social Care (BTEC)	Year 10 - Year 10 have just complete the teaching of component 1 LA B. They are now ready to start their next assignment which is expected and unexpected life events and the impact they have on growth and development.
PE (Core)	Trampolining/Badminton/Circuits (Traditional and Boxercise)
Computer Science	Cyber security moving to Programming B
PSHE/RE	Sex and relationships